

English - To begin with, the children will produce a narrative from a different character's perspective based on the text driver 'The Island'. The following unit will be centred around our text driver 'The Man Who Walked Between Towers,' where the children will produce a biography.

Text Drivers/Supporting Texts -

The Good Thieves - Katherine Rundell

Cogheart - Peter Bunzl

Science - We will focus on 'Forces and Space', as part of our Physics work. This half term, the children will be investigating gravity, friction, air and water resistance. They will explore how machinery works and the effects of using levers and pulleys.

D&T During this unit, the children will explore how designers and key innovations have shaped the modern world. They will learn how motors work within electrical products and investigate existing designs to understand how form and function influence success. Using their research, the children will create their own unique doodler for a specific user and then develop a DIY kit that enables someone else to assemble the final product.

Music - This half term, we will focus playing a simple looped rhythm from notation. The children will explore how sound can be layered. They will learn to play a melody line with accuracy and fluency, select a section of the tune and perform it as a loop and combine loops to create a remix.

Maths - We will continue to use 'Maths Mastery' in order to develop children's key understanding of mathematical vocabulary while moving the children through a range of rehearse, embed and deepen questions. This term's focus for reasoning will be converting units of measure, calculating whole numbers and decimals and shapes. The children will continue to develop their arithmetic skills during MOT lessons.

Year 5 - Summer 1 2026 - History 'What did the Greeks ever do for us?'

During this unit the children will be studying the fascinating world of the ancient Greeks and exploring how their ideas still influence our lives today. They will learn where and when the Greeks lived, investigate their gods and goddesses, and compare life in Athens and Sparta using a range of historical sources. Through debating, they will experience how Athenian democracy worked, before researching the importance of key Greek philosophers. Finally, the children will evaluate the lasting legacy of this remarkable civilisation and consider what the Greeks really did for us.

Computing - Creating Music The children will be developing their programming skills to create musical soundtrack.

P.E - The children will continue with their Friday swimming sessions.

Foreign Languages -

This unit focuses on 'A trip across Spain'. Children will continue to develop their understanding of spoken Spanish whilst using a range of strategies to widen vocabulary, phrases and basic language to describe places and travel plans.

PSHE - The children will start to develop their understanding 'Economic Wellbeing'. By identifying their own roles and responsibilities, the children will start to think about what they need and want. The children will practise some of the skills of money management e.g. making a weekly budget, the pitfalls of borrowing and loaning money, and examine the risks of handling money online. They will also look at different career paths.

R.E - We will learn about our focus religion "Sikhism" and explore how Sikhs show their commitment to God by exploring different themes of equality.