

**Mathematics:** To begin this term, we will be using the data from our assessments to truly focus on the needs of our children. In mathematics, we will be covering geometry and statistics, as well as algebra and percentages. These have been identified as areas which need to be addressed following our previous half term's assessments. Times Table

**English:** For English, we will be writing a balanced argument discussing who is at fault for the Titanic disaster based on the no-fiction text 'The Story of the Titanic'. Alongside this, we will also be writing our own

### Science:

This half term, our science unit is 'Living things: Evolution and inheritance'. During their lessons, Year 6 will be exploring variation and inheritance in different living things and understanding how observations and fossils have led to the theory of evolution.

This half term, our PE topics are gymnastics. We will be developing our gymnastic skills as well as how to use equipment in gymnastics.

### Spring 1 2026 - Class 6M are learning about:

#### Why does the population change?

**Geography:** Our geography lessons this half term will focus on answering the question 'Why does the population change?'. Year 6 will develop their geographical understanding of not only the local area, but they will also be looking at how global

### RE:

This half term, our RE will focus on the religion of Sikhism. We will be discussing the concept of a 'soul' and the creation stories of different religions. In addition

### Text Driver:

Our text driver for this half term is 'The Story of the Titanic'. A non-fiction text by DK publishing. Our diversity text we will

### MFL:

For Spring 1, Year 6 will be learning Spanish through a unit called 'Household tasks'. This unit focusses on designing robots to complete household tasks and

### DT:

Our DT lessons will focus on how technology has changed the world, and we will be developing our understanding and skills in making cams and mechanisms. We will



### Music:

Year 6's spring 1 unit in Music focuses on how music is used in film. They will be exploring and identifying the characteristics of film music. Year 6 will then create a composition and graphic score to perform alongside a film. They will then be recognising and confidently discussing the stylistic

### PSHE:

In PSHE, we are studying health and wellbeing. We will be describing qualities or values we want to develop and create achievable goals. We will also be looking at how technology can have an impact on physical and mental

### Computing:

This half term, our computing unit is called 'Data handling 1: Big Data 1'.

In this unit, Year 6 will be understanding the use of big data including barcodes, QR codes, infrared and RFID technologies.

By the end of the unit, Year 6 will also have practiced their oracy skills as they will be

### Homework

In Year 6, homework will be given out on a Friday and should be returned to Mrs Morewood by the following Thursday.

To prepare the children for the SATs, they will be given a piece of reading homework as well as a piece of maths homework every week. Children are also encouraged to read at home every day and to log this on Boom Reader.

Finally, to help with spellings, children will be given weekly

### Nonsuch Values:

During this half term, the children will be focussing on a different Nonsuch Value each week. These are:

- Compassion
- Self-awareness
- Aspiration
- Commitment
- Resilience
- Integrity

As a class, we will be