

Mathematics:

We will use "Ark Maths Mastery" resources to help support our learning of Multiplication and Division and Fractions. We will develop our understanding of key mathematical vocabulary daily. The children will move through a range of questions to embed their learning.

Text Driver: Granny came here on the Empire: Windrush by Patrice Lawrence

Jabberwocky by Lewis Carroll

Tamarind and the star of Ishta by - Jasbindeer Bilan

How does a lighthouse work? By Roman Belyaev

English: By the end of Spring 1, the children will have written a "factual report" on the Windrush Generation and a "Nonsense poem," based on the Jabberwocky by Lewis Carroll. Throughout each unit, the Children will also focus on developing their spelling, grammar, punctuation and handwriting skills.

Science: Children will be exploring how materials change by learning to recognise solids, liquids and gases, and by investigating processes like melting, freezing and evaporation. They'll also discover how the water cycle works and how temperature can speed up or slow down evaporation. Alongside this, they'll be building their scientific skills by asking questions, making predictions, measuring carefully and recording their findings in clear, simple ways

MFL: Our lessons will focus on the weather. The children will be developing their spoken and written vocabulary through understanding, preparing and presenting weather forecasts in Spanish.

Computing: We will be using KAPOW to support learning during Online Safety Day on 10th February. The children will be learning how to navigate the internet in an informed, safe and respectful way.

Spring 1 2026 - Year 4 are learning about:



What changed in Britain after
The Anglo-Saxon invasion.



During this unit, children will develop their historical knowledge and skills by exploring Britain after the Romans left. They will learn why the Anglo-Saxons and Vikings came to Britain, how people lived and what they believed, and how settlements and leadership changed over time. Children will also examine artefacts, identify change and continuity, and explore the qualities needed to be a successful ruler in 1066.

Design Technology: We will be making "Mechanical Systems." We will develop our historical knowledge of how moving parts are used to make sling shot cars.

Music: We will be developing our music skills with Mrs Tomlinson on the Ukulele and our performance skills.

PE: This half term, our Year 4 cohort will continue with weekly swimming lessons on a Friday afternoon.

RE: We will learn about our focus religion "Hinduism." We will also visit a place of worship this half term.