

### Mathematics:

We will use "Ark Maths Mastery" resources to help support our learning of Multiplication and Division. We will develop our understanding of key mathematical vocabulary daily. The children will move through a range of questions to embed their learning.

### Text Driver:

Winter's Child - English

Frindeswylde - English

The Firzwork Maker's Daughter - Reading

The Last Firefox - Reading

**PE:** This half term, our PE topics are handball and dance. We will be developing our co-ordination skills in dance and our techniques of throwing and catching in handball. We will also be swimming every Friday.

**PSHE:** We will learn about families and relationships, exploring physical and emotional boundaries in friendships, discussing the use of respectfully language and exploring how actions and behaviours affect other people. We will discuss how to help someone who has experienced a bereavement.

### Autumn 2 2025 - Year 4 are learning about:



Why are rainforests important to us?



We will be developing knowledge and understanding of Geography through studying 'Why are rainforests important to us?'. We will explore the features of a rainforest, explore the lives of indigenous people living in rainforests and investigate the threats to rainforests.

**RE:** We will learn about our focus religion "Christianity" and how the nativity story is significant to Christians at Christmas.

**Music:** We will be developing our music skills with Mrs Tomlinson on the Ukulele and our performance skills.

**English:** By the end of Autumn 2, the children will have written a sequel to the story 'Winter's Child' and 'Frindeswylde'. In Reading the children will develop their vocab, retrieval and inference skills in reading lessons when studying 'The Firework-Maker's Daughter' and 'The Last Firefox'.

**MFL:** For Autumn 2 year 4 will be developing their sentences orally and written for vocabulary learnt in Autumn 1.

**Computing:** We will be using Kapow to support us with "Programming: Further coding with Scratch" as part of the "Programming" strand. The children will work collaboratively to code a sprite.

### Design Technology:

We will be making "biscuits" while following KAPOW. We will develop our knowledge of cooking and nutrition. We will follow a recipe to make biscuits.