

Mathematics - We will use a range of resources to help support our learning of **graphs, length and perimeter and multiplication and division**. We will develop our understanding of key mathematical vocabulary through daily Star Words. The children will move through a range of new learning, talk tasks, deepening learning and independent tasks.

Science - We will explore rocks and soils, including what fossils are and how they are formed. The children will learn to group based on visible characteristics and measurable properties.

RE - We will learn about our focus religion 'Buddhism' and explore the ways in which Buddhists reach enlightenment.

English - This term, children will begin by writing a narrative with a twist on a traditional tale inspired by *Nen and the Lonely Fisherman*, focusing on using the present perfect tense, conjunctions, and expanded noun phrases to enrich their storytelling. They will then move on to a non-chronological report based on *The Search for the Giant Arctic Jellyfish*, learning to organise information with headings and sub-headings and to express time, place, and cause through a range of conjunctions while continuing to apply the present perfect form accurately.

Spring 1 2026 - Class 3P are learning about:



Volcanoes



Geography: We will be developing knowledge and understanding of volcanoes and where in the world they are found. We will describe what mountains and volcanoes are and how they are formed. Furthermore, we will explore earthquakes and their impact on the surrounding area. We will end the unit by exploring the rocks on the school grounds and where they have come from.

PE - The children will build on their skills of coordination and accuracy through weekly sessions of 'Gymnastics'. We will also be continuing our nature connection with fortnightly Forest School sessions.

Text Drivers

Nen and the Lonely Fisherman by Ian Eagleton and James Mayhew
The Search for the Giant Arctic Jellyfish by Chloe Savage
Mr Penguin and the Lost Treasure: Book 1 by Alex T. Smith
The Pied Piper of Hamelin by Robert Browning

Design and Technology - In this unit, we will be constructing castles. The children will have the opportunity to investigate and analyse a range of castle designs whilst deciding which 3D shapes they will need to create their own stable structure.

Music - In this unit, children bring Viking life to music through song and rhythm. They develop singing technique, learn to keep in time, and read simple notation. The unit ends with a lively group performance of a Viking song with actions, showcasing teamwork and musical skill.

Foreign Languages - In this unit, children take inspiration from the vibrant mosaic art of Barcelona and Granada to explore how Spanish language and culture intertwine. They learn to describe shapes and colours in Spanish and practise placing adjectives correctly after nouns, building confidence in creating their own simple artistic descriptions. Through speaking, listening, and playful creative tasks, children develop accurate sentence structure and a growing appreciation of Spanish art and design.

PSHE - Health and Wellbeing: In this unit, children learn what makes up a healthy lifestyle, including physical activity, a balanced diet, rest, and relaxation. They explore their identity through the groups they belong to and consider how their personal strengths can support others. Children also develop problem-solving skills by learning how to break challenges into manageable steps.

Computing - In this unit, delivered as part of Internet Safety Day, children learn how to stay safe and responsible online. They explore how to protect personal information, recognise trustworthy content, and make sensible choices when using digital devices. Through discussion and practical activities, children develop the confidence to navigate the online world safely and respectfully.