

English - In this unit, children will explore two high-quality texts to develop their **narrative writing**. Using *The Mysteries of Harris Burdick*, they will build imaginative fantasy stories by expanding noun phrases, using conjunctions to express time, place and cause, and punctuating dialogue accurately. They will then study the picture book *Flotsam* to inspire their own **sequel mystery narratives**, learning to organise ideas into clear paragraphs and use fronted adverbials to add detail and cohesion. Across both texts, pupils will deepen their understanding of how writers create atmosphere, structure stories and engage the reader through effective language choices.

Maths - We will use a range of resources to help support our learning of **fractions and angles and shape**. We will develop our understanding of key mathematical vocabulary through daily Star Words. The children will move through a range of new learning, talk tasks, deepening learning and independent tasks.

Text Drivers/Supporting Texts -

The White Fox - Jackie Morris

Earth Shattering Events - Robin Jacobs and Sophie Williams

The Mysteries of Harris Burdick - Chris Van Allsburg

Flotsam - David Wiesner



Year 3 - History Summer 1 2026

The Ancient Egyptians



In this unit, children will explore Ancient Egypt by examining historical sources, the importance of the River Nile, and the development of hieroglyphics. They will study Egyptian gods and goddesses, investigate beliefs about the afterlife, and compare burial practices across different kingdoms. The unit develops enquiry skills and understanding of how ancient civilisations shaped the world.

Foreign Languages -

In this unit, children will learn vocabulary about places in Spain and practise asking and answering simple questions about who they are and where they live. They will use bilingual dictionaries to identify nouns and gender, listen for key information in spoken Spanish, and build towards writing a short paragraph introducing themselves.

Science - In this biology unit, children will study the functions, growth and life cycles of plants. They will explore what plants need to survive, how each part contributes to its overall function, and how water travels through a plant. Pupils will investigate pollination, flowers and seed dispersal, and will carry out scientific enquiries including posing questions, planning investigations, recording results and drawing conclusions.

Art - In this unit, children will study the work of Max Ernst and explore imaginative drawing techniques. They will develop understanding of shape, tone, texture and composition, applying these skills through observational drawing. The sequence builds towards creating abstract drawings that experiment with scale, detail and creative mark-making.

Computing - Programming

In this unit, children will explore programming through Scratch. They will learn how to use loops, build simple sequences, and develop their understanding of repetition. By the end of the unit, pupils will have created their own programmed story and designed a simple game, strengthening logical thinking and creativity.

Music - In this unit, children will explore jazz music through singing, clapping and performing syncopated rhythms. They will take part in call-and-response improvisation, try scat singing, and learn to create their own short jazz motifs. The unit encourages musical confidence, creativity and rhythmic control.

PSHE - In this Economic Wellbeing unit, children will explore how money affects everyday life. They will learn about different methods of payment, the importance of budgeting, and how spending choices can influence emotions, other people and the environment. The unit also introduces a range of jobs and opportunities, helping pupils understand that aspirations are open to everyone.

R.E - In this unit, children will explore Hindu beliefs about Brahman and the many forms in which God is represented. They will learn about the Trimurti, understand the role of deities in worship and home rituals, and begin to consider how Hindu beliefs influence daily life. The unit encourages reflection on identity, spirituality and the idea of a divine presence in everything.

P.E - In this Fundamentals unit, pupils will develop key movement skills including balance, agility and control. They will explore how the body moves at different speeds, refine jumping and landing techniques, and apply these skills in a variety of games. The focus is on coordination, confidence and enjoyment of physical activity.