

English - Inspired by the book *Black Dog* by Levi Pinfold, children will write their own 'suspense' narrative.

Throughout the unit, building up to the final piece, children will write a postcard, a description, a retelling of a story and will practise writing dialogue.

Maths - We will use a range of resources to help support our learning of multiplication and division and time. We will develop our understanding of key mathematical vocabulary through daily Star Words. The children will move through a range of new learning, talk tasks, deepening learning and independent tasks.

Text Drivers/Supporting Texts -

Black Dog - Levi Pinfold

Africa Amazing Africa - Atinuke



Year 3 - Spring 2 2026 - History Roman Britain



During this unit the children will be studying why the Romans came to Britain and comparing this with other familiar events. They will explore why the Roman Army was such a formidable force and what life was like for the Celts before the invasion. They will compare and contrast the viewpoints of the Romans and the Celts using historical sources. The children also will explore the effects Boudicca's revolt had on the people of Britain, how life change in Roman Britain and the lasting impact the Romans left behind.

P.E - The children will build on their skills of coordination and accuracy through weekly sessions of Tennis. We will also be continuing our nature connection with Forest School sessions.

Science - In this unit, we will be investigating how light and darkness are connected, exploring how reflections are made, and carrying out practical enquiries to discover which factors change the size and shape of shadows.

Design and Technology - In this unit, we will be learning how digital technology shapes modern products by exploring the digital revolution, programming simple LED patterns on a virtual micro:bit and fixing errors, and developing design skills through creating wearable product ideas, simple computer-aided designs, understanding point-of-sale displays, and evaluating our work with feedback.

PSHE - In this Citizenship unit, we will be learning about children's rights and the responsibilities adults have in supporting them, exploring why recycling benefits our community, recognising the different groups that use local spaces, understanding how charities help others, finding out how local democracy works and why rules matter, and considering the consequences of breaking them.

Foreign Languages -

In this unit, we will be learning simple Spanish words and phrases linked to the classroom. Children will follow spoken instructions, name common classroom objects using the correct articles, and begin forming short sentences such as *Tengo...* ("I have...") and *No tengo...* ("I don't have..."). They will read short sentences to match labels to pictures and will finish the unit by writing a brief description of what they have in a rucksack, applying their new vocabulary and sentence-building skills.

Computing - Creating Media

The children will be developing their digital video skills to create trailers with special effects and transitions.

R.E. - In this unit, we will be exploring the Easter story by reflecting on how wrong situations can be put right, learning about the symbolism of the Last Supper, retelling the events of Good Friday, understanding why Christians link Jesus' death with forgiveness, and beginning to consider why many Christians see this day as 'good'.

Music - In this unit, we will be exploring pentatonic melodies through the theme of Chinese New Year, matching movements to music, accurately notating and playing simple pentatonic tunes, performing confidently as part of a group composition, and working together to share a final musical performance.