



Long Term Plan Year Six

Compassion, Self-Awareness, Aspiration, Commitment, Resilience and
Integrity

2025/2026 Curriculum Map

Year Group: 6

Working Together We All Achieve

YEAR 6	Autumn		Spring		Summer	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nonsuch Learning Behaviours	Ready Respectful Responsible	Ready Respectful Responsible	Ready Respectful Responsible	Ready Respectful Responsible	Ready Respectful Responsible	Ready Respectful Responsible
Nonsuch Values	Compassion Self-Awareness Aspiration Commitment Resilience Integrity	Compassion Self-Awareness Aspiration Commitment Resilience Integrity	Compassion Self-Awareness Aspiration Commitment Resilience Integrity	Compassion Self-Awareness Aspiration Commitment Resilience Integrity	Compassion Self-Awareness Aspiration Commitment Resilience Integrity	Compassion Self-Awareness Aspiration Commitment Resilience Integrity
British Values	Rule of Law	Rule of Law	Democracy	Individual liberty	Mutual respect	Tolerance
Educational Visits/Visitors		History Man – WW2 Session	Sikh Gurdwara Visit – Inter-Faith Week	RSPB – Link to Science	History Man - Victorians	Black Country Living Museum
Oracy Opportunities	Whole school assembly - music	Debates	Educational Video about the Titanic	Pizza Making	End of year performance	
History	Census	World War II			Victorian Britain	

Geography			Why does the population change?	Where does our energy come from?		
Science	<u>Biology:</u> Living Things, Classifying Big and Small	<u>Physics:</u> Light and Reflection	<u>Biology:</u> Evolution and Inheritance	<u>Physics</u> Circuits, Batteries and Switches	<u>Biology</u> Circulation and Health	<u>Scientific Enquiry</u> Are some sunglasses safer than others?
Writing Purposes	<u>To Entertain</u> Narrative – Theseus and the Minotaur <u>To Inform</u> Non-chronological report about the Greeks	<u>To Inform</u> Biography of Captain Sir Thomas Moore <u>To Entertain</u> WW2 Diary Entry	<u>To Discuss</u> Balanced Argument about the Sinking of the Titanic <u>To Inform</u> Holes Non-Chronological Report	<u>To Entertain</u> Alma <u>To Persuade</u> The Day the Crayons Quit	<u>To Entertain</u> Little Princess	<u>To Discuss</u> Balanced Argument about Industrial Revolution <u>To entertain</u> Description of Scrooge
Computing	Computing Systems and Networks	Intro to Python	Big Data 1	History of Computers	Big Data 2	
Maths	MOT: Arithmetic Skills Place Value Addition and Subtraction	MOT: Arithmetic Skills Multiplication and Division	MOT: Arithmetic Skills Fractions Decimals and Percentages	MOT: Arithmetic Skills Problem Solving	MOT: Arithmetic Skills Problem Solving	MOT: Arithmetic Skills Investigations and calculator work

Art		Craft and Design - Photography Unit			Make My Voice Heard Unit	Painting and Mixed Media – Artist Study Unit
Artist Inspiration		Edward Weston			Pablo Picasso	David Hockney
Design Technology	Mechanical Systems – Automata Toys		Food: Come Dine with us	Digital World: Navigating the World		
Inspiration	Pierre Jacquet- Droz		Lorraine Pascale	Roger L. Easton		
R.E.	Islam - Akirah and the Afterlife	Christianity -The Virgin Mary	Sikhism- Souls and Beliefs	Christianity - Influence on Religion		Islam - Jihad and beliefs
Music	Dynamics, Pitch and Texture	Songs of World War 2	Film Music	Baroque	Composing and Performing End Of Year Production	
MFL	Shape Book	Colour Book	Monster Description		Guess the Animal	
P.S.H.E.	Being in my World	Family and relationships	Health and wellbeing	Citizenship	Economic Wellbeing	Safety and changing body
P.E.	Football Swimming	Dodgeball Swimming	Badminton	Netball	Rounders	Athletics
Parental Involvement	Parent’s Evening	Reading workshop	Parent’s Evening Maths Workshop	World Book Day Workshop	History/Geography Workshop	End of year performance Parent’s Evening
Charity/ Fundraising		Children in Need Christmas Jumper Day		Comic Relief/Sports Relief		Class Charity Fundraising Event
Performance	Music Assembly	Remembrance Day				End Of Year Performance