



# Long Term Plan Year Four

Compassion, Self-Awareness, Aspiration, Commitment, Resilience and  
Integrity

# 2025/2026 Curriculum Map

## Year Group: 4

### *Working Together We All Achieve*

| YEAR 4                             | Autumn  |   | Spring  |   | Summer  |   |
|------------------------------------|---|---|---|---|---|---|
| Term                               | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
| <b>Nonsuch Values</b>              | Ready<br>Respectful<br>Responsible  | Ready<br>Respectful<br>Responsible  | Ready<br>Respectful<br>Responsible  | Ready<br>Respectful<br>Responsible  | Ready<br>Respectful<br>Responsible  | Ready<br>Respectful<br>Responsible  |
| <b>Nonsuch Values</b>              | Compassion<br>Self-Awareness<br>Aspiration<br>Commitment<br>Resilience<br>Integrity | Compassion<br>Self-Awareness<br>Aspiration<br>Commitment<br>Resilience<br>Integrity     | Compassion<br>Self-Awareness<br>Aspiration<br>Commitment<br>Resilience<br>Integrity | Compassion<br>Self-Awareness<br>Aspiration<br>Commitment<br>Resilience<br>Integrity | Compassion<br>Self-Awareness<br>Aspiration<br>Commitment<br>Resilience<br>Integrity | Compassion<br>Self-Awareness<br>Aspiration<br>Commitment<br>Resilience<br>Integrity |
| <b>British Values</b>              | Mutual Respect  | Rule Of Law   | Democracy   | Individual Liberty  | Mutual Respect  | Tolerance   |
| <b>Educational Visits/Visitors</b> | History Man   |   | Balaji Temple Visit<br>Steel house Lane Visit                                       |   | Martineau Centre  | Blackwell Trip  |
| <b>Oracy Opportunities</b>         | History Man   | Making and Tasting Cookies (Food)   | Steel house Lane Visit  |   | Botanical Gardens Trip  |   |
| <b>Oracy Opportunities</b>         | Harvest Assembly to parents<br>Exploring moral dilemmas PSHE                        | Presenting findings DT<br>Questioning and answering during the West Midlands Fire Visit | Explaining reasoning during maths lessons   | Class discussion<br>Science predictions   | Planning a science investigation<br>Explaining processes in computing               | Evaluating artwork<br>Expressing feelings for transition                            |

|                         |  |   |   |   |  |  |
|-------------------------|--|---|---|---|--|--|
| <b>History</b>          | How have children's lives changed?   |   | How hard was it to invade and settle in Britain?  | How did the achievements of the ancient Maya impact their society and beyond? |  |  |
| <b>Geography</b>        |  | Why are rainforests important to us?  |   |   | Where does our food come from?   | What are rivers and how are they used?   |
| <b>Science</b>          | Digestion and food<br><br>Biology  | Energy – Electricity and circuits<br><br>Physics  | Materials states of matter<br><br>Chemistry   | Energy – sounds and vibrations<br><br>Physics                                 | Classification and changing habitats<br><br>Biology  | Making connections: how does the flow of liquids compare<br><br>Chemistry          |
| <b>Scientist</b>        | Ivan Pavlov<br>Charlotte Armah   | Michael Faraday<br>Hertha Ayrthon   | Dr Fangxian Fang<br>Evelyn Glennie  |   | Prem Singh Gill  |  |
| <b>Writing Purposes</b> | Poetry<br>Fiction<br>Non-fiction   | Fiction<br>Non-fiction  | Poetry<br>Fiction<br>Non-fiction  | Fiction<br>Non-fiction  | Fiction<br>Non-fiction   | Poetry<br>Fiction<br>Non-fiction   |
| <b>Computing</b>        | Computing Systems and Networks - Collaborative Learning                                    | Programming 1 – Further coding with Scratch   | Online Safety Unit  | Programming – investigating Weather   | Programming 2 – Computational Thinking   | Programming 2 – Computational Thinking   |
| <b>Maths</b>            | MOT: Arithmetic Skills<br><br>Reasoning with Large Numbers<br><br>Addition and Subtraction | MOT: Arithmetic Skills<br><br>Multiplication and Division<br><br>Discrete and Continuous Data | MOT: Arithmetic Skills<br><br>Calculating with Multiplication and Division<br><br>Fractions<br><br>Time | MOT: Arithmetic Skills<br><br>Decimals<br><br>Area and Perimeter              | MOT: Arithmetic Skills<br><br>Solving Measure and Money Problems<br><br>Shape and Symmetry<br><br>Position and Direction | MOT: Arithmetic Skills<br><br>Reasoning with Pattern and Sequences<br><br>3D Shape |

|                                 |  |  |   |  |   |  |
|---------------------------------|--|--|---|--|---|--|
| <b>Art</b>                      | Power prints<br>Drawing                  |  |   |  | Light and Dark<br>Painting and mixed<br>media | Fabric and nature  |
| <b>Artist Inspiration</b>       | Henri Matisse                            |  |   |  | Clara Peeters                                 | Megan Cater  |
| <b>Design<br/>Technology</b>    |  | Cooking and nutrition -<br>biscuits            | Mechanical Systems – Making a<br>Slingshot Car unit |  |   |  |
| <b>Inspiration</b>              |  | Mary Berry                                     | Henry Ford  |  |   |  |
| <b>R.E.</b>                     | Judaism -<br>Relationship with<br>God    | Christianity -<br>Significance of<br>Christmas | Hinduism - Places<br>of Worship and<br>Diwali       | Christianity –<br>Forgiveness/<br>Easter | Sikhism- Beliefs and<br>Values                | Christianity -<br>Commitment to God<br>and Places of Worship |
| <b>Music</b>                    | Ukulele                                  | Ukulele  | Ukulele   | Ukulele                                  | Ukulele                                       | Ukulele  |
| <b>MFL</b>                      | Dates in Spanish                         | Pets in Spanish                                | Weather in Spain                                    | In a Spanish Café                        | Spanish celebrations                          | The Amazon rainforest  |
| <b>P.S.H.E.</b>                 | Introduction to<br>PSHE: Ground<br>Rules | Families and<br>relationships                  | Health and well-<br>being                           | Citizenship                              | Economic Wellbeing                            | Transition Lessons   |
| <b>P.E.</b>                     | Football                                 | Netball<br>Swimming                            | Gymnastics  | Tennis                                   | Athletics                                     | Cricket  |
|                                 | Forest School                            | Forest School                                  | Forest School                                       | Forest School                            | Forest School                                 | Forest School  |
| <b>Parental<br/>Involvement</b> | Parent’s Evening<br><br>Reading Workshop | Anti-bullying workshop                         | Parent’s Evening<br><br>Art/DT workshop             | World Book Day<br>Workshop               |   | Sports Day<br>Computing Workshop<br>Parent’s Evening         |
| <b>Charity/<br/>Fundraising</b> |  | Children in Need<br><br>Christmas Jumper Day   |   | Comic<br>Relief/Sports Relief            |   | Class Charity Fundraising<br>Event                           |
| <b>Performance</b>              | Harvest Assembly                         | Ukulele Performance                            |   | Ukulele<br>Performance                   |   | Ukulele Performance  |