

**Mathematics:** We will be using Ark Maths Mastery to help support our learning in the units; shape, position and direction and reasoning patterns. We will develop our understanding of key mathematical vocabulary daily through "I say, we say, you say" strategies. The children will move through a range of Rehearse, Embed and Deepen questions.

**Music:** Year 4 will continue developing their ukulele chords and will continue to learn new songs that incorporate more skills than previously learnt.

**PSHE:** We will develop our awareness and understanding of how we develop and change around others through our Jigsaw Unit "Changing Me."

**PE:** This half term we will be completing tennis and athletics on rotation during our P.E lessons. Learning key skills and the rules of the game. The children will take part in forest school sessions to develop gross and fine motor skills.

## Summer 2 2025 - Year 4 are learning about:



Rivers

2024-2025



We will be developing knowledge and understanding of geography through studying "Rivers." By looking at rivers on maps, naming rivers, how rivers work and are impacted on by humans. They will study how the rivers are linked to the water cycle.

**RE:** We will learn about our focus religion "Sikhism" and how they worship. They will visit the Balaji Temple for their interfaith visit.

**Text Driver:** Journey to the River Sea by Eva Ibbotson - English

**Diversity Books -Respect:** The Walter Tull Story

**English:** By the end of Summer 1, the children will have written a "persuasive letter" and a "narrative." Children will also develop their vocabulary, retrieval, and inference skills in reading lessons.

**MFL:** The children are learning Spanish. They will be focusing on learning in classroom objects in Spanish. It will cover vocabulary and sentences linked to the time and daily routines. The children will learn the correct pronunciation through modelling and repetition of key words and phrases.

**Art:** Our art lessons will focus on exploring story elements in pictures and describe what they can see in a painting. They will explore the work of Ariele Rozowy.