**English** – To begin this term, Year One will explore 'A Mouse Called Maisy' and retell the story using props and role-play before adapting it to create their own story. The focus will be on sentence structure and essential grammar and punctuation needed for writing a simple narrative. We will also learn about verbs within the text and the coordinating conjunction 'and' to join sentences. We will then explore the story 'Farmer Duck' using the story outline to create a letter from the Farmer. We will identify key features needed to create a with the focus being past tense and the personal pronoun 'l.'

## Text Drivers/Supporting texts -

A Mouse Called Maisy.

Farmer Duck

**Diversity and Classic Books –** 

Amelia Earhart- Isabel Sanchez Vegara

The Journey-Neil Griffiths

**PSHE** – We will start the new term by exploring Relationships-. Children will have the opportunity to discuss the different types of families. They will also identify what being a good friend means to them. It is a time to respect each other's opinions and celebrate their differences. **Maths** – We will use 'Ark Maths Mastery resources to help support our learning of addition, subtraction and fractions. This term with will practise counting in 5's and 10's. We will focus on half and quarter of shapes, objects, and quantities in fractions. We will develop our understanding of key mathematical vocabulary through daily "I say, you say, you say, we say." The children will move through a range of fluency questions.

## History Summer One 2025

## Travel and Transport

We will be developing knowledge and understanding through a series of lively and exciting activities. The children will build their knowledge of travel and transport through history. They will begin to understand how travel and transportation have changed and affect today's life and travel. They will develop their historical skills and build on their knowledge.

## Art: Paper play

Our focus artist will be Louise Bourgeois and we will learn to sculpt structures using paper by bending, folding and rolling it into different shapes.

Science– Plants. Children will have lessons and activities to build knowledge of plants. They will explore common plants and trees. We will use this knowledge to identify parts of plants and where these plants can be found.

**Computing** – We will work create algorithms by learning to use Bee Bots and program a set of instructions for them to follow.

P.E – We will develop our skills and accuracy through weekly sessions on ways to send a variety of balls. We will also Compose and link actions to make simple movement phrases.

**R.E** – We will learn about our focus religion, "Judaism", and explore the importance of the Shabbat to Jewish children.

Music – We will be developing our music skills using the Kapow scheme of work. The terms focus pitch and is explored through the theme of Superheroes.