

English – To begin with, the children will produce a character description based on a Roman Soldier. The following unit will be centred around our text driver ‘Roman Invasion,’ where the children will produce a newspaper article reporting on the events of Boudicca’s revolt.

Text Drivers/Supporting Texts –

Roman Invasion: My Story, A British Boy, AD84 by Jim Eldridge

Science– We will focus on ‘Plants’, as part of our biology work. This half term, the children will be investigating the life cycle of plants including growth and reproduction. They will explore the different survival needs of plants and their structure.

Art -This unit focuses on teaching children the use of shapes, shading, and texture in art to enhance their drawing skills. It emphasises developing a sense of light and dark, using frottage for texture, and experimenting with different tools to create expressive and abstract art. The focus Artist will be Max Ernst.

Music – This term, we will focus on jazz music, from the early roots of Ragtime, through to traditional jazz and is explored through the key threads: Listening and appraising, games, singing, playing instruments, improvising, composing and performing.

Maths – We will continue to use ‘Maths Mastery’ in order to develop children’s key understanding of mathematical vocabulary while moving the children through a range of rehearse, embed and deepen questions. This term’s focus for reasoning will be Fractions and Angle and Shape. The children will continue to develop their arithmetic skills during MOT lessons.

Year 3 – Summer 1 2025 - History

Roman Britain

During this unit the children will be studying why the Romans came to Britain and comparing this with other familiar events. They will explore why the Roman Army was such a formidable force and what life was like for the Celts before the invasion. They will compare and contrast the viewpoints of the Romans and the Celts using historical sources. The children also will explore the effects Boudicca’s revolt had on the people of Britain, how life changed in Roman Britain and the lasting impact the Romans left behind.

Computing – Creating Media The children will be developing their digital video skills to create trailers with special effects and transitions.

P.E – The children will build on their skills of coordination and accuracy through weekly sessions on ‘Rounders’ and ‘Cricket’.

Foreign Languages –

This unit focuses on ‘Where in Spain do you live?’. Children will continue to develop their understanding of spoken Spanish whilst using familiar vocabulary, phrases and basic language structure.

PSHE – The children will continue to develop their understanding of keeping themselves happy and safe as part of our Jigsaw unit ‘Relationships’. They will identify their own roles and responsibilities as part of a family. The children will put into practice some of the skills of friendship e.g. taking turns and being a good listener. They will also explore how children have rights and share a worldwide identity.

R.E – We will learn about our focus religion “Hinduism” and explore how Hindus believe Brahman is everywhere and in everything influencing Hindus in their daily lives.