<u>English</u>- In our English lessons, we will explore the features and write a poem, a narrative, and an autobiography. As well as this, in our reading lessons, we will be developing our vocabulary choices, retrieval and inference skills.

## **Text Drivers/Supporting Texts**

The Anthology of Amazing Women by Sandra Lawrence.

## **Diversity Books**

Amazing Women of the Middle Fast by Wafa' Tarnowaka

Music- In Music, we will be learning about body percussion rhythm, looping a piece of music, and performing

<u>**PSHE-**</u> We will develop our awareness of ourselves, and others and how to communicate in relationships.

<u>Maths -</u> During Summer 1, children will be focusing on converting units of measurement, such as units of time, length, and weight. In addition to this, they will be calculating with whole numbers and decimals using different operations.

## **History - Summer 1**

## What is the legacy of the ancient Greek civilisation?

In Summer 1, we will be focusing on our strand knowledge about the legacy of the Ancient Greeks, and their continuing influence on philosophy and democracy in society today.

<u>PE-</u> During our PE lessons, we will develop our cricket and swimming skills. We will be learning new bowling and batting techniques. In swimming, we will be developing our confidence in the water.

<u>Foreign Language –</u> We will focus on the unit 'Saving South America' and developing their use of Spanish to help raise awareness of environmental problems in South America

<u>Science -</u> For Science, our focus will be unbalanced forces, in which we will be working scientifically to describe the effects of different forces.

<u>Computing -</u> We will be creating stop motion animations and editing these.

<u>DT -</u> Our main thread for DT will be electrical systems. We will be examining doodlers, an electrical device that uses a motor to generate a wobbly offset that scribbles jagged circles and patterns.

<u>RE-</u>Throughout Summer 1, Year 5 will be learning about Sikhism and their beliefs.