English - To begin this term Year One will explore the book 'Knuffle Bunny' using is a hook to adapt and create a narrative. They will then explore the story 'Old Mac's Farm' and retell the story using props and role-play. The focus will be sentence structure and essential grammar and punctuation needed for writing a simple narrative. We will then learn about verbs within the text, the plural suffix 's' and using the coordinating conjunction 'and' to join sentences.

Text Drivers/Supporting texts -

Knuffle Bunny

Old Mac's Farm

Diversity and Classic Books -

Into the castle-June Crebbin

In the Castle-Anna Milbourne

PSHE - We will start the new term exploring healthy choices. Children will have the opportunity to discuss and share their views about how to be healthy and safe.

Maths - We will use 'Ark Maths Mastery' resources to help support our learning of Place Value. This term we will build on previous learning of Place Value. We will spend some time consolidating smaller numbers before moving onto numbers to 50. Next, we will learn about different calculation strategies. This will consist of practical lessons focusing on consolidation of addition and subtraction. We will develop our understanding of key mathematical vocabulary through daily "I say, you say, you say, we say". The children will move through a range of fluency questions.

History Spring 2

Castle and medieval buildings in the UK

We will be developing knowledge and understanding through a series of lively and interesting activities. The children will build their knowledge of 'The Battle of Hastings' using story maps and role play. They will begin to use a time line to place important events and explore these in relation to where we are now in history. They will develop their historical skills and build on their prior knowledge.

PE - We will develop our skills and accuracy through weekly sessions where children will begin to link running and jumping. Children will be taught how to travel safely, at different speeds and link actions to perform a sequence.

DT - This term our design and technology will be influenced by the designer Richard Reed. n this unit, children will handle and explore fruits and vegetables and learn how to identify which category they fall into, before undertaking taste testing to establish their chosen ingredients for the smoothie they will make and design packaging for.

Science - We will focus on Animals including Humans. Children will identify and name a range of common animals. We will use this knowledge to describe and compare the structure of animals and fish. Our focus will be Jane Goodall.

Computing - We will work on simple Algorithms and programs. To do this we will introduce route based programming and physical devices (Beebot).

RE - We will learn about our focus religion Christianity and explore the importance of Easter. We will recall events and make links with a story or Palm Sunday and Christians today.