Mathematics

We will be focusing on grouping and sharing, and number patterns within 15.

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We also use NECTM Mastery number to develop our number knowledge.

Literacy-

The children will have daily phonics sessions where we follow the Little Wandle scheme, they will be learning new sounds to develop their reading. We use Talk for Writing and Drawing Club to develop children's comprehension and writing skills. It is really important you read at home with your child. They will be sent home with a new book every Thursday.

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Expressive arts and design

The children will be expressing their imagination in the role play area. We will be junk modelling and creating artwork with different foods. We also do weekly lessons of music.

Spring 2 2025 - Reception class are learning about:

Traditional tales, Mother's Day

and Easter

We will be exploring Traditional tales and thinking about what makes a hero and a villain. We will be discussing setting and linking this to different environments. We will also be exploring Mother's Day and thinking about the women in our lives and influential women in history.

Physical Development:

Reception will have weekly PE lessons with Miss Lay focusing on gymnastics.

They will also be developing their fine motor skills in the tinkering and construction area and developing their gross motor skills by playing on scooters and developing jumps.

Personal social and Emotional Development and RE: We will be discussing how to resolve conflict and thinking about how our behaviour can affect the feelings of others.

We will be exploring how easter is celebrated and the key points of the Easter story.

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Communication and Language

The children will be continuing to develop their listening, attention and speaking skills through play and exploration with other peers in the role play area.

Understanding the World

The children will be exploring different environments, learning about influential women, and thinking about Easter.

They will also be learning about the seasonal changes which happen in spring.