



# MOT Curriculum for EYFS

Compassion, Self-Awareness, Aspiration, Commitment, Resilience and Integrity

## **Maths On Track (Arithmetic) at Nonsuch Primary School**

### **This programme of study is for EYFS**

Arithmetic is systematically structured within our **Maths on Track** programme, laying the foundations for strong number sense in the Reception year. This carefully sequenced approach focuses on developing fluency through regular counting, number recognition, and early computation skills, enabling children to build confidence in working with numbers. By continuously revisiting and reinforcing key concepts, **Maths on Track** supports long-term retention, ensuring children secure and embed their early mathematical understanding effectively.

The programme is designed to provide dedicated skill-focused sessions while allowing teachers the flexibility to use assessment for learning to identify and address gaps in pupils' number knowledge. This ensures that **Maths on Track** sessions are tailored to the specific needs of each class, helping children develop a deep and lasting understanding of number from the very start of their mathematical journey.

# EYFS MOT PLAN Autumn 1

	<u>Autumn 1</u>						
<u>Week:</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>
<u>Learning intention:</u>	Chanting to 5  Counting orally to 5 (objects)	Counting forwards to 5  Counting backwards to 5  Number songs	Sorting lines )If you have brown hair line up)  Counting backwards to 5	Count forwards to 5  Chant backwards to 5	Count forwards to 5  Chant backwards to 5	Matching numbers to objects (1-5)	Count forwards to 5  Chant backwards to 5

## EYFS MOT PLAN Autumn 2

	<u>Autumn 2</u>					
<u>Week:</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>
<u>Learning intention:</u>	Count forwards to 5 Chant backwards to 5	Chanting one more from a number	Counting one less from a number	Count forwards to 5 Chant backwards to 5	Chanting one more from a number	Counting one less from a number

# EYFS MOT PLAN Spring 1

	<u>Spring 1</u>					
<u>Week:</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>
<u>Learning intention:</u>	Count forwards to 5  Chant backwards to 5  Chant the days of the week	Chanting one more from a number  Counting one less from a number	Count forwards to 8  Chant backwards to 8	Chant the days of the week	Count forwards to 10  Chant backwards to 10	Count forwards to 10  Chant backwards to 10

## EYFS MOT PLAN Spring 2

	<u>Spring 2</u>					
<u>Week:</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>
<u>Learning intention:</u>	Chant to 10  Count forwards to 10  Chant backwards to 10	Chant to 10  Chanting one more from a number (up to 10)	Chant to 10  Counting one less from a number (up to 10)	Count forwards to 10  Chant backwards to 10	Chanting one more from a number (up to 10)  Counting one less from a number (up to 10)	Flash Cards: Name the common shapes  Chant to 10

### EYFS MOT PLAN Summer 1

	<u>Summer 1</u>					
<u>Week:</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>
<u>Learning intention:</u>	<p>Chant to 10</p> <p>Count forwards to 10</p> <p>Chant backwards to 10</p>	<p>Chant to 10</p> <p>Chanting one more from a number (up to 10)</p> <p>Counting one less from a number (up to 10)</p>	<p>Flash Cards: Name the common shapes</p>	<p>Chanting one more from a number (up to 10)</p> <p>Counting one less from a number (up to 10)</p>	<p>Chant to 10</p> <p>Count forwards to 10</p> <p>Chant backwards to 10</p>	<p>Chant to 20</p>

## EYFS MOT PLAN Summer 2

	<u>Summer 2</u>					
<u>Week:</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>
<u>Learning intention:</u>	Chant to 10  Count forwards to 20	Chant backwards from 20	Chant to 20  Count forwards to 20  Chant backwards from 20	Chant to 20  Count forwards to 20  Chant backwards from 20	Chant to 20  Chant one more from a number (to 20)	Chant to 20  Chant one less than a number (to 20)