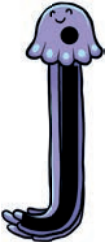

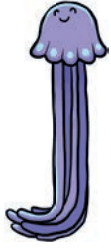


















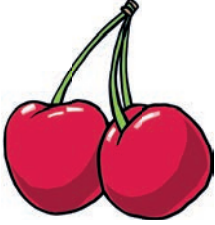










Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 	 <p>jellyfish</p>	<p>Pucker your lips and show your teeth use your tongue as you say <b>j j j</b></p>	<p>All the way down the jellyfish. Dot on its head.</p>
 	 <p>volcano</p>	<p>Put your teeth against your bottom lip and make a buzzing <b>v v v v v v v v v v</b></p>	<p>Down to the bottom of the volcano and back up to the top.</p>
 	 <p>wave</p>	<p>Pucker your lips and keep them small as you say <b>w w w</b></p>	<p>From the top of the wave to the bottom, up the wave, down the wave, then up again.</p>
 	 <p>box</p>	<p>Mouth open, then push the <b>cs/x</b> sound through as you close your mouth <b>cs cs cs (x x x)</b></p>	<p>Start at the top, then across to the bottom of the box. Start at the top, then across to the bottom of the box.</p>
 	 <p>yoyo</p>	<p>Smile, tongue to the top of your mouth, say <b>y</b> without opening your mouth <b>yyy</b></p>	<p>Down and round the yo-yo, then follow the string round.</p>
 	 <p>zebra</p>	<p>Show me your teeth and buzz the <b>z</b> sound <b>zzzzz zzzzz</b></p>	<p>Zip across, zag down and across the zebra.</p>

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase Catchphrase
 <b>qu qu</b>	 queen	Pucker your mouth, then open it as you say <b>qu qu qu</b>	Round the queen's face, up to her crown, down her robe with a flick at the end.  qu Quick, it's the queen!
 <b>ch ch</b>	 cherries	Pucker your lips and show your teeth; use your tongue as you say <b>ch ch ch</b>	ch Chew the cherries, children.
 <b>sh sh</b>	 shells	Show me your teeth and push the air out <b>shshshshsh shshshshsh</b>	sh Share the shells.
 <b>th th</b>	 thumb	<b>Voiced:</b> Tongue on your teeth, teeth almost closed to make a 'buzzing' <b>th th th</b> <b>Unvoiced:</b> Tongue on your teeth; push the air out <b>th th th</b>	th Thumbs up, we're having fun.
 <b>ng ng</b>	 ring	Open your mouth a bit and then use your tongue at the back of your mouth to say <b>ng ng ng</b>	ng Bling on a ring.
 <b>nk nk</b>	 pink panda	Open your mouth a bit and then use your tongue at the back of your mouth to say <b>ngk ngk ngk</b>	nk I think I am pink.