

# Little Wandle - Letters and Sounds

## Year 1 Phonics Home Learning



Phase 5 - Summer 2 Week 1

Focus - Grow the code: /ai/ /ear/ & kn gn /n/ mb /m/

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

### Phonemes we will be focusing on this week in school -

Grow the code: <i>/ai/</i>	<b>eight</b> straight	<b>grey</b> break	<b>kn gn</b>	<i>/n/</i> knee gnaw
Grow the code: <i>/ear/</i>	<b>here</b>	<b>deer</b>	<b>mb</b>	<i>/m/</i> thumb

### We will be reading and writing words. Can you see this week's focus phonemes?

eight	straight	they	great
knee	gnash	lamb	climb
deer	here	sneer	knock

### We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

Eight great shaking whales sprayed water from their blowholes.  
A knock on the door let me know that the grey monkey was here.  
The lambs were gentle and we enjoyed playing with them.  
The meerkat was smearing pears on the wall.

### We will be practising tricky words. Can you spot the tricky part of the word?

our	two	their	once	busy
beautiful	pretty	hour		

### We will be spelling words. Can you write these words? Can you use the correct phonemes?

great	know	crumb	cheer
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# Little Wandle - Letters and Sounds

## Year 1 Phonics Home Learning



Phase 5 - Summer 2 Week 2  
Focus - su si /zh/ dge /j/ y /i/ ge /j/

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### Phonemes we will be focusing on this week in school -

<b>su si</b>	/zh/ treasure vision	<b>dge</b>	/i/ bridge
<b>y</b>	/i/ crystal	<b>ge</b>	/j/ large

### We will be reading and writing words. Can you see this week's focus phonemes?

treasure	bridge	mystery	village
crystal	vision	dodge	explosion
fudge	gym	measure	change

### We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

I saw an explosion and the treasure appeared!

The badger sniffed the fudge that I had left on the bridge.

The children tried to solve the great pyramid mystery.

The bridge went over the river and onto the village.

### We will be practising tricky words. Can you spot the tricky part of the word?

friend	eye	because	move	laugh
improve	parents	shoe		

### We will be spelling words. Can you write these words? Can you use the correct phonemes?

usual	bridge	myth	large
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# Little Wandle - Letters and Sounds

## Year 1 Phonics Home Learning



Phase 5 - Summer 2 Week 3  
Focus - Grow the code: /sh/

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

### Phonemes we will be focusing on this week in school -

Grow the code:

**/sh/**

**pot**ion  
**miss**ion

**man**sion  
**delic**ious

### We will be reading and writing words. Can you see this week's focus phonemes?

potion

mission

mansion

delicious

fiction

passion

special

action

cautious

session

social

motion

### We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

The cautious chef stayed in the kitchen.

The mission to the space station was a success.

The magician sneezed and did a special trick!

The chef used the sugar in a special and delicious cake.

### We will be practising tricky words. Can you spot the tricky part of the word?

busy

beautiful

pretty

hour

any

many

through

### We will be spelling words. Can you write these words? Can you use the correct phonemes?

station

mission

social

precious

# Little Wandle - Letters and Sounds

## Year 1 Phonics Home Learning



Phase 5 - Summer 2 Week 4  
Focus - Grow the code: /or/

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

### Phonemes we will be focusing on this week in school -

Grow the code:

**/or/**

**daughter**  
**pour**

**oar**  
**more**

### We will be reading and writing words. Can you see this week's focus phonemes?

daughter

naughty

caught

taught

four

pour

your

board

roar

score

snore

before

### We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read this sentence fluently?

The naughty unicorn dropped popcorn on the floor.

### We will be practising tricky words. Can you spot the tricky part of the word?

move

improve

parents

shoe

thought

whole

who

### We will be spelling words. Can you write these words? Can you use the correct phonemes?

naughty

more

four

roar

# Little Wandle - Letters and Sounds

## Year 1 Phonics Home Learning



Phase 5 - Summer 2 Week 5  
Focus - Review Phase 5

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**We will be reading and writing words.** *Can you see this week's focus phonemes?*

wrapping	wriggle	listen	whistle
scent	muscle	session	delicious
chef	sugar	searched	walked
slamming	collar	sailor	flavour
climbing	where	emotion	bicycle

**We will be reading and writing sentences.** *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

Listen to the puppies as they wriggle and whine.

The electrician fixed the lights in the mansion.

We walked for miles as we searched for the amazing castle.

The crocodile is a difficult animal to love!

**We will be practising tricky words.** *Can you spot the tricky part of the word?*

our	two	once	busy	friend
eye	because	laugh	move	improve
parents	shoe	beautiful	pretty	hour

**We will be spelling words.** *Can you write these words? Can you use the correct phonemes?*

science	special	magician	sweeping
searched	colour	again	celebrate