

# Little Wandle - Letters and Sounds

## Year 1 Phonics Home Learning



Phase 3 & 4 (review) / Phase 5 - Autumn 1 Week 1  
Focus - Review Phase 3 phonemes

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we will be focusing on this week in school -**

ai

ee

igh

oa

oo

ar

or

ur

oo

ow

oi

ear

**We will be reading and writing words.** *Can you see this week's focus phonemes?*

tail

feel

right

road

food

bar

born

surf

down

join

near

soap

**We will be reading and writing sentences.** *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

The toads feel so cool.

The boot on my right foot is too hard.

I can see foxes in the car lights.

We can go down to the town on the bus.

**We will be practising tricky words.** *Can you spot the tricky part of the word?*

no

go

so

my

by

to

into

out

the

**We will be spelling words.** *Can you write these words? Can you use the correct phonemes?*

right

hard

took

hear

# Little Wandle - Letters and Sounds

## Year 1 Phonics Home Learning



Phase 3 & 4 (review) / Phase 5 - Autumn 1 Week 2  
Focus - Review Phase 3 / Words with 2 or more digraphs

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

<b>ai</b>	<b>ee</b>	<b>igh</b>	<b>oa</b>	<b>oo</b>
<b>ar</b>	<b>or</b>	<b>ur</b>	<b>oo</b>	<b>ow</b>
<b>oi</b>	<b>ear</b>	<b>air</b>	<b>er</b>	

We will be reading and writing words. Can you see this week's focus phonemes?

fears	year	fishes	bigger
cheep	shower	chain	finger
queen	tooth	singer	shark

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

My fishes are bigger than the cat.

I can feel the cobweb with my finger.

The sheep has sharp teeth.

My garden feels cool in the morning.

We will be practising tricky words. Can you spot the tricky part of the word?

what	when	he	she	we
be	me	have	love	

We will be spelling words. Can you write these words? Can you use the correct phonemes?

hair	march	chair	sharp
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# Little Wandle - Letters and Sounds

## Year 1 Phonics Home Learning



Phase 3 & 4 (review) / Phase 5 - Autumn 1 Week 3  
Focus - Review Phase 4 / Longer words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we will be focusing on this week in school -**

<b>ai</b>	<b>ee</b>	<b>igh</b>	<b>oa</b>	<b>oo</b>
<b>ar</b>	<b>or</b>	<b>ur</b>	<b>oo</b>	<b>ow</b>
<b>oi</b>	<b>ear</b>	<b>air</b>	<b>er</b>	

**We will be reading and writing words.** *Can you see this week's focus phonemes?*

snack	springs	tree	driftwood
starfish	steep	shrill	bench
chimp	thinks	appear	spoon

**We will be reading and writing sentences.** *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

The frog slept in the drum.

Splat, the chimp chuck a plum.

The bright light was floating in the air.

Are you sure the train went to the windmill?

**We will be practising tricky words.** *Can you spot the tricky part of the word?*

was	they	some	come	were
there	sure	pure		

**We will be spelling words.** *Can you write these words? Can you use the correct phonemes?*

drum	splat	green	train
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# Little Wandle - Letters and Sounds

## Year 1 Phonics Home Learning



Phase 5 - Autumn 1 Week 4  
Focus - ay /ai/ ou /ow/ oy /oi/ ea /ee/

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

### Phonemes we will be focusing on this week in school -

<b>ay</b>	/ai/ play	<b>ou</b>	/ow/ cloud
<b>oy</b>	/oi/ toy	<b>ea</b>	/ee/ each

### We will be reading and writing words. Can you see this week's focus phonemes?

day	cloud	each	poud
toy	may	about	crayon
found	annoy	spray	heap

### We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

May I play with the crayon?

The thunder booms in the clouds.

The boy smears crayons on the carpet.

I like to treat myself and read cartoon.

### We will be practising tricky words. Can you spot the tricky part of the word?

said      says      you      do      like      little

### We will be spelling words. Can you write these words? Can you use the correct phonemes?

play      sound      joy      treat

# Little Wandle - Letters and Sounds

## Year 1 Phonics Home Learning



Phase 5 - Autumn 1 Week 5  
Focus - Review longer words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we will be focusing on this week in school -**

<b>ai</b>	<b>ee</b>	<b>igh</b>	<b>oa</b>	<b>oo</b>
<b>ar</b>	<b>or</b>	<b>ur</b>	<b>oo</b>	<b>ow</b>
<b>oi</b>	<b>ear</b>	<b>air</b>	<b>er</b>	

**We will be reading and writing words.** *Can you see this week's focus phonemes?*

liquid	pocket	magnet	earring
airport	chicken	jacket	kitten
powder	farmer	thicker	lightning

**We will be reading and writing sentences.** *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

I can see the farmyard from my bedroom.

The kitten is playing with the rabbit.

I enjoy eating a heap of peas!

The forest has a track that leads to a train.

**We will be practising tricky words.** *Can you spot the tricky part of the word?*

all	are	l	of	one
here	today			

**We will be spelling words.** *Can you write these words? Can you use the correct phonemes?*

popcorn	rabbit	spray	proud
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