

## Long Term Plan Year One

Compassion, Self-Awareness, Aspiration, Commitment, Resilience and Integrity

## 2024/2025 Curriculum Map

## Year 1

## Working Together We All Achieve

| YEAR 1                            | Autumn  |   | Spring  |   | Summer  |   |
|-----------------------------------|---|---|---|---|---|---|
| Term                              | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
| Nonsuch<br>Learning<br>Behaviours | Ready<br>Respectful<br>Responsible  | Ready<br>Respectful<br>Responsible  | Ready<br>Respectful<br>Responsible  | Ready<br>Respectful<br>Responsible  | Ready<br>Respectful<br>Responsible  | Ready<br>Respectful<br>Responsible  |
| Nonsuch Values                    | Compassion<br>Self-Awareness<br>Aspiration<br>Commitment<br>Resilience<br>Integrity | Compassion<br>Self-Awareness<br>Aspiration<br>Commitment<br>Resilience<br>Integrity | Compassion<br>Self-Awareness<br>Aspiration<br>Commitment<br>Resilience<br>Integrity | Compassion<br>Self-Awareness<br>Aspiration<br>Commitment<br>Resilience<br>Integrity | Compassion<br>Self-Awareness<br>Aspiration<br>Commitment<br>Resilience<br>Integrity | Compassion<br>Self-Awareness<br>Aspiration<br>Commitment<br>Resilience<br>Integrity |
| British Values                    | Rule Of Law   | Rule Of Law   | Democracy   | Individual Liberty  | Mutual Respect  | Tolerance   |

| Educational<br>Visits/Visitors |                                 | Santa trip   | Sikh Temple  | Visit Tamworth<br>Castle<br>Trip to a local<br>library                                      | Wythall Transport<br>Museum<br>Covers all modes of<br>transport | Conkers<br>Woodgate Valley<br>Country Park   |
|--------------------------------|---------------------------------|--|--|---|---|--|
| Oracy<br>Opportunities         | Walk around the school grounds. | Black Country Museum<br>Toys Past and Present  | Trip Woodgate<br>Valley Country<br>Park for a Treasure<br>Hunt using map<br>reading skills | Visit Tamworth<br>Castle  | Wythall Transport<br>Museum<br>Covers all modes of<br>transport | Trip to Woodgate<br>Valley Country Park to<br>identify wildflowers in<br>the local community |
| Oracy<br>Opportunities         | Map display for<br>visitors     | Presentation to another<br>class:<br>Children share old and<br>new toys and<br>compared them | Practise and<br>perform seas,<br>oceans, and<br>continent song                             | Dress up as<br>Knights and<br>Princesses and<br>share knowledge<br>with Reception<br>class. | Travel and Transport<br>School Display                          | Conkers-Educational<br>Visit   |

| History   |                                       | A Comparison of<br>Victorian and Modern<br>Toys |  | Castles and<br>Medieval<br>Buildings in the<br>UK    | Travel and Transport                        |   |
|-----------|---------------------------------------|---|--|--|---|---|
| Geography | What is it like<br>here?              |   | What is the<br>weather like in the<br>UK?  |  |   | What is it like to live in<br>Shanghai?                         |
| Science   | Forces and Space:<br>Seasonal changes | Materials:<br>Everyday materials                | <u>Animlas:</u><br><u>Sensitive bodies</u> | <u>Animals:</u><br><u>Comparing</u><br><u>bodies</u> | <u>Plants:</u><br>Introduction to<br>plants | Making Connections:<br>Investigating science<br>through stories |

| Scientist        | Wilhelm Rontgen  |  | Gabriel Fahrenheit  | Rachel Carson   | Kakkat Janaki Ammal  |   |
|------------------|--|--|---|---|--|---|
| Writing Purposes | Fiction  | Fiction  | Poetry<br>Fiction<br>Non-fiction  | Fiction<br>Non-fiction  | Fiction<br>Non-fiction   | Fiction<br>Non-fiction  |
| Phonics          | Phase 3/4 review<br>+ 4 Phase 5 GPCs   | Phase 5 graphemes  | Phase 5 graphemes   | Phase 5<br>graphemes  | Review Phase 5 GPCs<br>for phonics screening<br>check  | Phase 5 graphemes   |
| Computing        | Computing Systems<br>and Networks  | Programming 1  | Skills Showcase   | Programming 2   | Creating Media   | Data Handling   |
| Maths            | Maths on Track –<br>computation skills<br>Numbers to 10<br>Addition and<br>Subtraction within<br>10<br>Shape and<br>Patterns | Maths on Track –<br>computation skills<br>Numbers to 20<br>Addition and<br>Subtraction within 20 | Maths on Track –<br>computation skills<br>Time<br>Exploring<br>Calculation<br>Strategies with 20<br>Numbers to 50 | Maths on Track –<br>computation<br>skills<br>Addition and<br>Subtration Within<br>20<br>Fractions<br>Measures: Length<br>and Mass | Maths on Track –<br>computation skills<br>Numbers 50 to 100<br>and Beyond<br>Addition and<br>Subtraction | Maths on Track –<br>computation skills<br>Money<br>Multiplication and<br>Division<br>Measures: Capacity and<br>Volume |

| Art                  | Art and Designs<br>Skills Unit |                                  |   |                                    | Painting and mixed media: colour splash | Sculpture and 3D:<br>paper play |
|----------------------|--------------------------------|----------------------------------|---|------------------------------------|---|---------------------------------|
| Artist               | Wassily Kandinsky              |                                  |   |                                    | Clarice Cliff<br>Jasper Johns           |                                 |
| Design<br>Technology |                                | Mechanisms:<br>Moving Story Unit | Structures:<br>Constructing a<br>windmill | Textiles: puppets                  |   |                                 |
| Designer             |                                | Karl Benz – German<br>Engineer   |   | Bill Baird – American<br>Puppeteer |   |                                 |
| R.E.                 | Christianity:<br>Creation      | Christianity: Nativity           | Sikhism: Sikh<br>Temple                   | Christianity:<br>Easter            | Judaism: Shabbat                        | Judaism: Chanukah               |
| Music                | Keeping the<br>pulse           | Tempo                            | Dynamics                                  | Sound patterns                     | Pitch                                   | Musical symbols                 |

| MFL         | Greetings                |                                   | Numbers to 10                   |                            | Colours        |  |
|-------------|--------------------------|-----------------------------------|---------------------------------|----------------------------|----------------|--|
| P.S.H.E.    | Being in My<br>World     | Celebrating Difference            | Dreams and Goals                | Healthy Me                 | Relationships  | Changing Me                            |
| P.E.        | Gymnastics               | Send, Return                      | Hit, Catch, Run                 | Run, Jump Throw            | Send, Return   | Hit, Catch, Run                        |
|             | Attack, Defend,<br>Shoot | Attack, Defend, Shoot             | Dance                           | Gymnastics                 | Dance          | Run, Jump, Throw                       |
| Parental    | Parent's Evening         | Coffee Morning                    | Parent's Evening                | Coffee Morning             |                | Sport's Day                            |
| Involvement | Reading Workshop         | Anti-bullying workshop            | Art/DT Workshop<br>Parent Lunch | World Book Day<br>Workshop |                | Computing Workshop<br>Parent's Evening |
| Charity/    |                          | Children in Need                  |                                 | Comic Relief/              |                | Class Charity                          |
| Fundraising |                          | Christmas Jumper Day              |                                 | Sports Relief              |                | Fundraising Event                      |
| Performance |                          | Nativity/Christmas<br>Performance | Mother's Day                    |                            | Music Assembly |  |