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**2024/2025 Curriculum Map**

**Year Group: 3**

***Working Together We All Achieve***

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| **YEAR 3** | **Autumn** | | **Spring** | | **Summer** | |
| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Nonsuch**  **Learning**  **Behaviours** | Ready  Respectful  Responsible | Ready  Respectful  Responsible | Ready  Respectful  Responsible | Ready  Respectful  Responsible | Ready  Respectful  Responsible | Ready  Respectful  Responsible |
| **Nonsuch Life**  **Skills** | Compassion  Self-Awareness  Aspiration  Commitment  Resilience  Integrity | Compassion  Self-Awareness  Aspiration  Commitment  Resilience  Integrity | Compassion  Self-Awareness  Aspiration  Commitment  Resilience  Integrity | Compassion  Self-Awareness  Aspiration  Commitment  Resilience  Integrity | Compassion  Self-Awareness  Aspiration  Commitment  Resilience  Integrity | Compassion  Self-Awareness  Aspiration  Commitment  Resilience  Integrity |
| **British Values** | Rule of Law | Rule of Law | Democracy | Individual Liberty | Mutual Respect | Tolerance |
| **Educational Visits/Visitors** | The History Man  Blackwell Outdoor Trip | Trip to Woodgate Valley  Country Park | Buddhist Temple | History Man | Library Visit | British Transport  Museum |
| **Oracy Opportunities** | The History Man | Letter from Bear Grylls | Food Tasting | The History Man | Hunting for Artefacts | British Transport  Museum |
| **Oracy Opportunities** | Present Stone Age  Poem to parents/carers | Building Survival Shelters |  | Egyptian School Display | Re-enactment of the defeat of Boudicca | Create and follow own maps of the local area. |
| **History** | Stone Age to Iron  Age |  |  | Egyptians | Roman Britain |  |
| **Geography** |  | Who lives in Antarctica? | Why do people live near volcanoes? |  |  | Are all settlements the same? |

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| **Science** | Biology: Animals: Movement and nutrition | Physics:  Forces and space: Forces and Magnets | Physics: Rocks and Soils | Energy: Light and shadows | | Plants: Plant reproduction | Making connections: Does hand span affect grip strength? |
| **Scientist** | Christiaan  Huygens | Albert Einstein | Antoine Lavoisier    Marie Curie | Inge Lehmann | | | Katherine Esau |
| **Writing Purposes** | Poetry  Fiction  Non-Fiction | Fiction Non-Fiction | Poetry  Fiction  Non-Fiction | Fiction Non-Fiction | Poetry  Fiction  Non-Fiction | | Fiction Non-Fiction |
| **Computing** | Computer systems and networks 1  Networks and the internet | Programming | Computer systems and networks 2  Emailing | Computer system and networks 3 | Creating media | | Data handling |
| **Maths** | Maths on Track – computation skills    Number Sense and Exploring Calculation Strategies  Place Value  Graphs | Maths on Track – computation skills    Addition and  Subtraction    Length and perimeter | Maths on Track – computation skills    Multiplication and  Division  Calculating with Multiplication and  Division | Maths on Track – computation  skills    Time  Fractions | Maths on Track – computation skills    Angles and Shapes    Mass and Capacity | | Maths on Track – computation skills    Applying multiplicative thinking    Exploring calculation strategies and place value |
| **Art** |  | Prehistoric Art |  |  | Formal Elements of Art | | Craft with element of Art and Design Skills |
| **Artist** |  | Caroline Ross |  |  | Christoph Niemann | | Ann Roth |

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| **Design Technology** | Textiles: Cushions |  | Structures: Constructing a Castles | Spring 2 Digital World: Electronic Charm Unit | |  |  |
| **Designer** | William Morris – British Textiles Designer |  | Antoni Gaudi - Spanish Architect | Louis Vuitton – French Fashion Designe | |  |  |
| **R.E.** | Sikhism: Khalsa | Christianity: Christmas | Buddhism:  Buddhist Temple | | Christianity: Easter | Hinduism: Brahman | Sikhism: Sharing |
| **Music** | Ballads | Creating compositions in response to animations (Theme: Mountains) | Developing singing technique. (Theme: the Vikings) | | Pentatonic melodies and composition. (Theme: Chinese New Year) | Jazz | Traditional instruments and improvisation (Theme: India) |
| **MFL** | Getting To Know  You | Phonics | Introductions | | Letter and sound connections | Verbs and adverbs | Creating sentences |
| **P.S.H.E.** | Being in My  World | Celebrating Difference | Dreams and Goals | | Healthy Me | Relationships | Changing Me |
| **P.E.** | Football    OAA | Handball    Dance | Netball    Gymnastics | | Badminton    Tag Rugby | Cricket    Rounders | Tennis    Athletics |
| **Parental Involvement** | Parent’s Evening    Reading Workshop | Coffee Morning    Anti-bullying workshop | Parent’s Evening    Art/DT Workshop | | Coffee  Morning    World Book Day Workshop | Parent Lunch | Sport’s Day  Computer Workshop    Parent’s Evening |
| **Charity/**  **Fundraising** |  | Children in Need    Christmas Jumper Day |  | | Comic  Relief/Sports Relief |  | Class Charity Fundraising Event |
| **Performance** | Assembly on Sikhism |  |  | | Easter Assembly | Music Assembly |  |