

Mathematics – We will use ‘*Maths Mastery*’ resources to help support our learning of length and perimeter, multiplication, and division. We will develop our understanding of key mathematical vocabulary through daily Star Words. The children will move through a range of new learning, talk tasks, deepening learning and independent tasks.

English – To begin with, Year 3 will be exploring poetry. The children will look at poetic devices while exploring new vocabulary through ‘*Granny is*’ by Valerie Bloom. We will then write a setting description based on the Firework Maker’s Daughter. The children will end the writing unit focusing on an explanation text.

Text Drivers/Supporting Texts –

The Firework Maker’s Daughter by Philip Pullman

The Sound Collector – Poetry

Focus Books –

Same, Same but Different by Jenni Sue Kostechi Shaw

Anisha: *Accidental Detective* by Serena

Spring 1 2025 – Class 3P are learning about:



Volcanoes



Geography: We will be developing knowledge and understanding of volcanoes and where in the world they are found. We will describe what mountains and volcanoes are and how they are formed. Furthermore, we will explore earthquakes and their impact on the surrounding area. We will end the unit by exploring the rocks on the school grounds and where they have come from.

RE – We will learn about our focus religion ‘*Buddhism*’ and explore the ways in which Buddhists reach enlightenment.

Science – We will explore energy, with a focus on light and shadows. The children will also explore how to protect their eyes from harm.

PE – The children will build on their skills of coordination and accuracy through weekly sessions on ‘*Gymnastics*’ and ‘*Badminton*’.

PSHE – The children will continue to develop their awareness and understanding of overcoming challenges by identifying their own dreams and ambitions as part of our Jigsaw unit ‘*Dreams and Goals*’.

Foreign Languages – We will focus on French and the unit will allow children to introduce themselves. They will also make links with spellings and sounds and develop letter and sound connections.

Design and Technology – We will be constructing castles. The children will have the opportunity to investigate and analyse a range of castle designs whilst deciding which 3D shapes they will need to create their own stable structure.