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Mathematics: This half term, Year 2 will be enhancing their knowledge of number. They will then apply this knowledge to their maths lessons where they will be looking at time, multiplication and division and fractions. Year 2 will be focusing on their 2s,

Science: In science this half term, Year 2 will be exploring the uses of everyday materials. Year 2 will be comparing the suitability of materials by carrying out

Art: This half term, Year 2 will be looking at the work of Romare Bearden, mixing colours and English: In English this half term, we will be using the key text driver 'The Cat who Walked Across France' to apply geographical knowledge to a narrative and a leaflet. We will be focusing on identifying and applying subordinating

## Spring 1 2025 – Class 2B are learning about: Landmarks in Europe

Geography: In geography this half term, Year 2 will be looking at significant landmarks in Europe. Year 2 will first look at the 7 different continents and where they are in relation to each other. They will then have a focus on Europe and where it is in relation to the other continents. Year 2 will then look at different landmarks in Europe and their significance, discussing whether they are man-made or natural. They will create their own map of a route including a key

PE: Year 2 will be looking at 2 units this ha route including a key.

and Dance. In these units, Year 2 will have the opportunity to focus on their self-awareness and their awareness of others around them, whilst focusing on their positioning to improve their special awareness and skills.

Computing: In Computing, we are looking at word processing and looking at using shortcuts.

Diversity Texts: Our diversity texts are: The Name Jar by Yangsook Choi, Gregory Cool by Caroline Binch, Coming to England by Floella Benjamin, Sulwe by Lupita Nyong'o, Martin

Music: Year 2 will be focusing on singing with a focus on traditional folk songs and creating sounds to represent three contrasting landscapes:

RE: In RE this half term, Year 2 will be focusing on Judaism, Passover and Jewish traditions. This will support us to reflect on and

