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**2022/2023 Curriculum Map**

**Year Group: 6**

Working Together We All Achieve

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **YEAR 6** | **Autumn** | | **Spring** | | | **Summer** | | |
| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | | **Spring 2** | **Summer 1** | | **Summer 2** |
| **Nonsuch Values** | Ready  Respectful  Responsible | Ready  Respectful  Responsible | Ready  Respectful  Responsible | | Ready  Respectful  Responsible | Ready  Respectful  Responsible | | Ready  Respectful  Responsible |
| **Educational Visits/Visitors** | History Man – Greek Session | ThinkTank | Sikh Gurdwara Visit – Inter-Faith Week | | RSPB – Link to Science | History Man - Victorians | | British Motor Museum |
| **Stunning Starter** | History Man – Greek session | WW2 Day | America Morning | | European Food Morning | History Man - Victorians | | |
| **Fabulous Finish** | Greek Day | ThinkTank visit | Educational Video about the Titanic | | Pizza Making | British Motor Museum Visit | | |
| **History** | Ancient Greece | World War II |  | |  | Victorian Britain | | |
| **Geography** |  |  | America | | Europe |  | | |
| **Science** | Biology:  Evolution and Inheritance | Physics:  Light and Sight | Biology:  Animals Including Humans | | Biology:  Living Things and their Habitats | | Physics:  Electricity | |
| **Writing Purposes** | To Entertain  Narrative – Theseus and the Minotaur  To Inform  Non-chronological report about the Greeks | To Inform  Biography of Captain Sir Thomas Moore  To Entertain  WW2 Diary Entry | To Discuss  Balanced Argument about the Sinking of the Titanic  To Inform  Holes Non-Chronological Report | | To Entertain  Alma  To Persuade  The Day the Crayons Quit | | To Entertain  Little Princess | To Discuss  Balanced Argument about Industrial Revolution  To entertain  Description of Scrooge |
| **Computing** | Computing Systems and Networks | Intro to Python | Big Data 1 | | History of Computers | | Big Data 2 | |
| **Maths** | MOT: Arithmetic Skills  Place Value  Addition and Subtraction | MOT: Arithmetic Skills  Multiplication and Division | MOT: Arithmetic Skills  Fractions  Decimals and Percentages | | MOT: Arithmetic Skills  Problem Solving | | MOT: Arithmetic Skills  Problem Solving | MOT: Arithmetic Skills  Investigations and calculator work |
| **Art** |  | Photography Unit |  | |  | | Make My Voice Heard Unit | Still Life Unit |
| **Artist Inspiration** |  | Edward Weston |  | |  | | Pablo Picasso | Jaromir Funke |
| **Design Technology** | Mechanical Systems – Automata Toys |  | Food: Come Dine with US | Digital World: Navigating the World | | |  | |
| **Inspiration** | Pierre Jacquet-Droz |  | Lorraine Pascale | Roger L. Easton | | |  | |
| **R.E.** | Islam - Akirah and the Afterlife | Christianity -The Virgin Mary | Sikhism- Souls and Beliefs | | Christianity - Influence on Religion | | | Islam - Jihad and beliefs |
| **Music** | Charanga -  Happy | Charanga -  Classroom Jazz 2 | Charanga -  A New Year Carol | | Charanga -  You've Got A Friend | Charanga -  End Of Year Production | | |
| **MFL** | Let's Visit A French Town | Let's Go Shopping | This Is France | | | All In A Day | | |
| **P.S.H.E.** | Being in my World | Celebrating Differences | Dreams and Goals | | Healthy Me | Relationships | | Changing Me |
| **P.E.** | Football  Swimming | Dance  Swimming | Netball  Gymnastics | | Tag Rugby  Badminton | Cricket  Rounders | | Tennis  Athletics |
| **Parental Involvement** | Parent’s Evening  Parent Lunch | Anti-bullying workshop | Parent’s Evening  Maths Workshop | | World Book Day Workshop | History/Geography Workshop | | Sport’s Day and Healthy Living Workshop  Parent’s Evening |
| **Charity/ Fundraising** |  | Children in Need  Christmas Jumper Day |  | | Comic Relief/Sports Relief |  | | Class Charity Fundraising Event |
| **Performance** | Music Assembly | Remembrance Day |  | |  |  | | End Of Year Performance |
| **Nonsuch Life Skills** | Resilience | Independence | Questioning | | Curiosity | Reflection | | Challenge |
| **British Values** | Rule of Law | Rule of Law | Democracy | | Individual liberty | Mutual respect | | Tolerance |