

Nonsuch School

## Special Educational Needs Information Report

September 2023

The following information outlines the provision made by our school for pupils with Special Educational Needs and Disability (SEND).

### **What are the admission arrangements for pupils with SEND?**

The admissions policy for our school applies equally to pupils with and without SEND. We strongly encourage parents and carers of prospective pupils with SEND to approach us well in advance so that the best possible preparation can be made to welcome the pupil into the school. Our aim is to make starting at our school as easy as possible, so depending on the level of SEND we might:

- Meet with the pupil and their parents/carers to talk about their needs and answer any questions about our school.
- Provide the pupil with a transition book that has photographs of the key staff and areas around school.
- Read reports from and have meetings with people who have worked with the pupil.
- Arrange visits to our school so the pupil gets to see it before they start attending.
- Make plans about how best to support the pupil with SEND when they start at our school.

**What Special Educational Needs and Disability does the school make provision for?**

All pupils in school have support within lessons through differentiation and quality first class teaching. Pupils with SEND might need additional of different arrangements to ensure they make progress.

We divide SEND into four areas of need. At our school we make provision for pupils who have needs in Cognition and Learning, Communication and Interaction, Social and Emotional Mental Health and Sensory and/or Physical Needs.

**1. Cognition and Learning**

- These are pupils who find learning, thinking, and understanding harder than most pupils. They might:
- Take longer to learn important skills.
- Find it difficult to remember things such as important words for reading or the times tables.
- Find it hard to understand how to use letter sounds to read and spell words.
- Need more time to think about how to answer.

**2. Communication and Interaction**

These are pupils who have difficulty interacting with other people and the world around them. They might find it hard to:

- Talk to others, especially when in a group.
- Talk about a topic that does not interest them.
- Make or keep friends.
- Follow rules made by someone else.
- Accept changes in the way they usual do things.
- Process some noises, smells, and other sensations around them differently.
- Say the things they are thinking.
- Understand what other people mean when they are talking.

**3. Social Emotional and Mental Health difficulties**

These are pupils who find it difficult to manage their emotions and behaviour in a way that affects their daily life. They might find it hard to:

- Follow rules set by others.
- Sit still for very long.
- Listen to and follow instructions.
- Understand their feelings.
- Make and keep friends.
- Respond in a way that does not cause harm to themselves or others.
- Take responsibility for the things they do.

#### **4. Sensory and/or physical needs**

These are pupils who have a disability that make it difficult for them to manage their everyday life without some changes or support. This might be because of hearing or visual difficulties. Physical disabilities or medical needs. They might have difficulty in:

- Hearing what others in the classroom or school setting are saying.
- Seeing words on books, worksheets, or whiteboards.
- Moving around without the aid of a walking aid or wheelchair.
- Using everyday implements such as pencils, scissors, knives, and forks.
- Applying medication.
- Undertaking regular physiotherapy routines.

**How does the school identify and assess SEND?**

SEND is identified in a variety of ways. This includes:

- Special assessments/diagnosis by outside agencies. (specialist teachers, doctors, psychologists etc)
- The school tracking system which monitors the progress of every child in school.
- Information from parents/carers.
- Information from staff who work with the pupil.
- Information from previous schools and settings.

Once a pupil is identified as having SEND the pupil's needs will be assessed. Then support will be planned, carried out and reviewed.

**How does the school provide for children with SEND ?**

When a pupil is identified as having SEND the school identifies their area of need and will aim to provide appropriate provision. How much provision the school makes for a pupil will depend upon how much help they need to make progress (a graduated approach) but could include:

- Changing what is taught or the way it is taught to help the pupil learn effectively with the rest of their class.
- Working a smaller group with an adult to help the child learn the things they are finding difficult.
- Working with an adult 1:1 for short periods during the day to help the pupil learn essential skills.

- Use of equipment and reasonable adaptations to the school environment.
- Making reasonable alterations and adjustments to the school routine.
- Asking for advice from a specialist teacher or other professional.
- When needed, implement a SEND Support Plan.
- In exceptional circumstances applying to the Local Education Authority for an Educational, Health and Care Plan (EHCP).

**How does the school know that their SEND provision is effective?**

Progress is monitored carefully to make sure that pupils with SEND are making the best possible progress. This is monitored by the Special Educational Needs and Disability Co Ordinator (SENCo). If not enough progress is made, then more help or assessments will be considered. When reviewing progress and provision teachers might:

Talk to adults who have worked with the pupil.

Consider the success of interventions (one to one or small group work).

Review assessment data.

Talk to parents/carers and/or pupils.

Ask professionals to work with the pupil and check the progress being made and make recommendations for the future.

**How are parents/carers of pupils with SEND involved in the education of their child?**

The school regards parents/carers as partners in the educations and welfare of pupils. Parents/carers of pupils with SEND, depending on the level of need, are invited to meet school staff more regularly to discuss the future plans including meeting with any outside agencies involved.

**Who should be contacted to discuss SEND?**

In the first instance parents/carers should speak to the pupil's class teacher. They are also welcome to discuss concerns with:

- Miss Sinead Wyatt - Special Educational Needs and Disability Co Ordinator (SENCo) who has responsibility for the day to day management of SEND
- Mr Carl Watkins – Executive Head Teacher

Contact can be arranged through the school office.

**How does the school ensure that pupils with SEND are not treated less favourably than other children ?**

The school has an accessibility plan which aims to make constant improvements to our school and particularly supports those pupils with SEND. Our staff training programme supports the needs of pupils with SEND and help to ensure that these pupils are not treated less favourably than others. To ensure equality, the school aims to anticipate needs and make reasonable adjustments where necessary to:

- The physical environment
- The routines in school
- Extra curricular activities and school trips
- Provide enhanced admission and transition procedures
- Arrangements during examinations and tests

**What training do staff have in relation to pupils with Special Educational Need s?**

At our school we have an ongoing programme of SEND training to enable staff to better provide for the children at our school. This helps to ensure that children with SEND are not treated less favourably than other children. Where needed key staff receive in depth training to provide for individual children.

**How can parents/carers find out about Birmingham Local Authority's Local Offer for pupils with SEND?**

The Birmingham Local Authority's Local Offer can be found at:

<https://www.localofferbirmingham.co.uk> or for specific parent advice <https://localoffer.birmingham.gov.uk/advice/parents/services/>

**If a pupil or parent/carer of a pupil with SEND has a complaint about the school how does the governing body (or proprietor) deal with the complaint?**

The school Complaints Policy can be found on the school website. If you have a complaint, please refer to the Complaints Policy. Our school and Governing Body take complaints seriously and will act upon these on an individual basis in accordance with our Complaints Policy.

**How does the school get more specialist help for pupils if they need it?**

If a pupil needs more specialists Drhelp we work with the following outside agencies. School would always discuss this with you before making a referral and gain parent/carer consent.

Agency or Service	Who they work with	How they are contacted
Communication and Autism Team (CAT) - Denise Horton  <a href="http://accesstoeducation.birmingham.gov.uk/index.php/CAT/welcome-to-the-communication-and-autism-team.html">http://accesstoeducation.birmingham.gov.uk/index.php/CAT/welcome-to-the-communication-and-autism-team.html</a>	Children who have a diagnosis of Autism. They will also provide support and training for families of children with ASD.	School has an allocated worker who will be contacted after a parent/carer signs a consent and referral form.
Selly Oak Trust School Outreach Service - Amy Fowler	Children who are being assessed or have a diagnosis of Autism. They will also provide support and training for school staff.	School has an allocated worker who will be contacted after a parent/carer signs a consent and referral form.
Educational Psychology Service (EPS) - Dr Rachael Mulcare  <a href="http://accesstoeducation.birmingham.gov.uk/index.php/EPS/welcome-to-educational-psychology.html">http://accesstoeducation.birmingham.gov.uk/index.php/EPS/welcome-to-educational-psychology.html</a>	Children with complex needs. An Educational Psychologist will always be involved with a child who is referred for an Education Health and Care Plan.	School has an allocated worker who will be contacted after a parent/carer signs a consent and referral form.
Physical Difficulties School Support (PDSS) - Karen Gillman  <a href="http://accesstoeducation.birmingham.gov.uk/index.php/PDSS/welcome-to-physical-difficulties-school-support.html">http://accesstoeducation.birmingham.gov.uk/index.php/PDSS/welcome-to-physical-difficulties-school-support.html</a>	Children with physical difficulties which impact on their access in the school setting.	School has an allocated worker who will be contacted after a parent/carer signs a consent and referral form.
Pupil and School Support (PSS) - Kerry Riches-Orme  <a href="http://accesstoeducation.birmingham.gov.uk/index.php/PSS/welcome-to-the-pupil-and-school-support-service.html">http://accesstoeducation.birmingham.gov.uk/index.php/PSS/welcome-to-the-pupil-and-school-support-service.html</a>	Children who are working well below the levels expected for their age. A PSS teacher will also work with staff in schools offering support, advice, and training.	School has an allocated worker who will be contacted after a parent/carer signs a consent and referral form.



<p>Sensory Support Service (SSS)</p> <p><a href="http://accesstoeducation.birmingham.gov.uk/index.php/SS/welcome-to-sensory-support.html">http://accesstoeducation.birmingham.gov.uk/index.php/SS/welcome-to-sensory-support.html</a></p>	<p>Children who have particular sensory needs such as visual or hearing difficulties where access to the usual school environment is affected.</p>	<p>Children are usually referred following a diagnosis; however, school can contact them for further support and general advice.</p>
<p>Speech and Language Therapy Service (SALT)</p> <p><a href="http://www.bhamcommunity.nhs.uk/patients-public/children-and-young-people/services-parent-portal/birmingham-slt/">http://www.bhamcommunity.nhs.uk/patients-public/children-and-young-people/services-parent-portal/birmingham-slt/</a></p> <p>Children's Speech and Language Advice Line – 0121 466 6231</p>	<p>Children with a high level of speech and language difficulties.</p>	<p>School can make a referral with parent/carer consent. The family doctor can also refer.</p> <p>Parents can contact Speech and Language Advice line</p>
<p>Occupational Therapy</p> <p><a href="http://www.bhamcommunity.nhs.uk/patients-public/children-and-young-people/services-parent-portal/paediatric-occupational-therapy-service/">http://www.bhamcommunity.nhs.uk/patients-public/children-and-young-people/services-parent-portal/paediatric-occupational-therapy-service/</a></p>	<p>Children or young people with physical difficulties that require regular exercise.</p>	<p>School usually receives a visit from an OT following a referral via the medical service or PDSS.</p>
<p>School Nurse</p>	<p>Children or young people with medical needs particularly where medication is needed.</p>	<p>A school nurse is always involved when ongoing medical conditions, for example epilepsy and diabetes, that need to be managed in school.</p>

<b>Who are the support services that can help parents with pupils who have SEND?</b>		
This is a list of agencies that might be able to help parents/carers:		
<b>Agency</b>	<b>How the support parents/carers</b>	<b>How to contact them</b>
Parent Link Service	<p>A Parent Link Officer is a member of Birmingham Local Authority whose job it is to help parents to identify and make links with the right person, at the right time.</p> <p>The contact line is a central phone line that parents can call, ask questions, talk about things that are concerning them and then be given advice on what the best next steps could be.</p>	<p>Telephone: 0121 303 8461</p> <p>Monday – Friday, 9:00am – 5:00pm</p> <p>Email: <a href="mailto:parentlinkservices@birmingham.gov.uk">parentlinkservices@birmingham.gov.uk</a></p> <p>Or website <a href="https://www.localofferbirmingham.co.uk">https://www.localofferbirmingham.co.uk</a></p>
Special Educational Needs and Disability Information, Advice and Support Service (SENDIASS)	<p>SENDIASS exists to provide advice and information to parents/carers and pupils.</p> <p>The information is designed to explain special educational needs procedures, to help you understand the law and procedures that affect you and your child, and to provide information on other issues that may be useful</p>	<p>Special Educational Needs and Disability Information Advice and Support Service</p> <p>Opening hours: 8:45am to 5pm, Monday to Friday.</p> <ul style="list-style-type: none"> <li>• Lancaster Circus PO Box 16289 Birmingham B2 2XN</li> <li>• <b>Telephone:</b> 0121 303 5004</li> </ul>

		<ul style="list-style-type: none"> <li>• <b>Email:</b> <a href="mailto:sendiass@birmingham.gov.uk">sendiass@birmingham.gov.uk</a></li> </ul>
Autism West Midlands	Provide activities, events, and support for families. They have an information helpline, offer training for parents/carers of children with ASD. They run support groups and advice clinics.	<p><b>Website:</b> <a href="http://www.autismwestmidlands.org.uk">www.autismwestmidlands.org.uk</a></p> <p><b>Telephone number:</b> 0121 450 7582</p> <p><b>Helpline Number:</b> 0303 030 0111</p>
Winston's Wish (Bereavement counselling)	Winston's Wish national helpline offers support, information, and guidance to all those caring for a bereaved child or young person.	<p><b>Website:</b> <a href="https://www.winstonswish.org">https://www.winstonswish.org</a></p> <p><b>General enquiries:</b> 01242 515 157</p> <p><b>Helpline:</b> 08088 020 021 or contact <a href="mailto:ask@winstonswish.org">ask@winstonswish.org</a></p>
The Children's Advice and Support Service (CASS)	<p>The Children's Advice and Support Service (CASS) is the way citizens and professionals in Birmingham access support, advice, information, report a concern about a child and contact the allocated Social Worker.</p> <p>CASS offers early support from a range of partners and a wide range of services. These included:</p> <ul style="list-style-type: none"> <li>• Information for families</li> <li>• School admissions and pupil placements</li> <li>• Discussing concerns for a child or family and receive Early Help and advice on thresholds and pathways</li> </ul>	<p><b>Telephone:</b> 0121 303 1888</p> <p><b>Further information available at:</b></p> <p><a href="http://www.lscbbirmingham.org.uk/safeguarding-concerns/cass">http://www.lscbbirmingham.org.uk/safeguarding-concerns/cass</a></p>

	<ul style="list-style-type: none"> <li>• Support from the Early Help Support team</li> <li>• Support to complete an Early Help assessment</li> <li>• Booking on to your local Early Help Panel</li> <li>• Family Support and Think Family</li> <li>• Accessing MASH to report/discuss your safeguarding concern for a child. MASH (Multi Agency Safeguarding Hub) is a multi-agency team which co-locates key safeguarding agencies including professionals from social care, police, health, and education to better identify risks and improve decision making, interventions and outcomes.</li> </ul>	
<p>Forward Thinking Birmingham (FTB) – Child and Adolescent Mental Health Service</p>	<p>Forward Thinking Birmingham work with children and young people with:</p> <p><b>Emotional Difficulties</b>, e.g. anxiety, anger, low self esteem</p> <p><b>Behavioural difficulties</b>, e.g. aggression, destructiveness, self-harm, over activity</p> <p><b>Developmental difficulties</b>, e.g. concerns with eating, sleeping or communicating</p>	<p>A referral to FTB can be made by any professional working with a child or young person in a professional capacity. Parents/carers can also make referrals.</p> <p><b>Telephone number:</b> 0300 300 0099</p> <p><b>Website:</b></p> <p><a href="https://www.forwardthinkingbirmingham.org.uk/">https://www.forwardthinkingbirmingham.org.uk/</a></p>

	<p><b>Relationship difficulties</b>, e.g. concerns in the family, with peers, in school or the community, problems with attachment and loss.</p>	<p>FTB also offer a drop in service called 'Pause'.</p> <p><b>Address:</b> 21 Digbeth, Birmingham, B5 8BT - 5 minutes from the Bull Ring</p>
Edwards Trust	<p>Provide a wide range of support services to bereaved families and children.</p> <p>The offer training and consultancy services for school staff. Parents/carers or others working with bereaved children and their families.</p>	<p><b>Website:</b> <a href="http://www.edwardstrust.org.uk">http://www.edwardstrust.org.uk</a></p> <p><b>Email:</b> <a href="mailto:admin@edwardstrust.org.uk">admin@edwardstrust.org.uk</a></p> <p><b>Telephone:</b> 0121 454 2705</p>

Barnardo's	<p>Barnardo's is a charity that works directly with children, young people, and their families. Services include counselling for children who have been abused, fostering and adoption services, vocational training, and disability inclusion.</p> <p>Barnardo's can also work in the following areas: advocacy, alcohol and substance misuse,</p>	<p>Midlands Regional Office:</p> <p><b>Address:</b> Brooklands, Great Cornbow, Halesowen, West Midlands, B63 3AB</p> <p><b>Telephone:</b> 0121 550 5271/6</p> <p><b>Website:</b> <a href="http://www.barnardos.org.uk">http://www.barnardos.org.uk</a></p>
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	child poverty, education, mental health, parenting support and young carers.	
Spurgeons	<p>Spurgeons is a charity that offers support and advice to young carers under the age of 18 years old.</p> <p>Services include: telephone support, training, counselling, respite opportunities, a support worker, whole family support and work shops.</p>	<p>Birmingham office:</p> <p><b>Address:</b> Birmingham Young Carers Unite, The Big Peg, 311B, 120 Vyse Street, Birmingham, B18 6NF</p> <p><b>Telephone:</b> 0121 638 0878</p> <p><b>Email:</b> <a href="mailto:birminghamyc@spurgeons.org">birminghamyc@spurgeons.org</a></p> <p><b>Website:</b> <a href="http://www.spurgeons.org">www.spurgeons.org</a></p>
SIBS	SIBS is a charity that supports siblings of all ages who are growing up with, or who have grown up with a brother or sister with any disability, long term chronic illness, or life limiting condition.	<p>Referrals are made online</p> <p><b>Website:</b> <a href="http://www.sibs.org.uk">www.sibs.org.uk</a></p>
Children's Occupational Therapy advice line	An Occupational Therapist will be able to offer practical therapy advice, strategies and support to parents and cares of children or young people 0 -18 years of age and who are registered with a Birmingham GP	<p><b>Telephone:</b> 0121 683 2325</p> <p>Monday – Friday 9:00 am – 4:00 pm</p>
Children's Speech and Language Advice Line	A SALT service that offers support to parents of children with Language difficulties	<p>Telephone: 0121 466 6231</p> <p>Monday – Friday 9:00 am – 4:00pm</p>

