

Nonsuch Primary School



Working Together We All Achieve

Parents, carers and visitors code of conduct 2019



At Nonsuch Primary School, we value the positive relationship that we have with our parents. We recognise that close working relationships with parents, carers and the school community is central to giving our children an outstanding education. For this reason, we strive to create a culture of welcome and invitation for parents and carers to fully participate in the life of the school.

The purpose of this policy is to provide clarity to all parents, carers and visitors to Nonsuch, of their expected conduct so that we can all succeed in an atmosphere of mutual understanding and respect.

Our responsibility to children and parents/carers is set out in our home school agreement and this guidance is in addition to that document. We expect parents, carers and visitors to:

- respect the peaceful ethos of Nonsuch Primary School;
- understand that staff and parents need to work together for the benefit of their children;
- demonstrate that all members of the school community should be treated with respect and therefore need to set a good example in their speech and behaviour;
- seek to clarify a child's version of events with the school's understanding of a situation before seeking a resolution and a peaceful way forward.
- correct their own child's behaviour, especially in public, where it could otherwise lead to conflict, aggression or unsafe behaviour;
- approach the school to help resolve any issues of concern with other children or adults rather than approaching them directly;
- avoid using staff as threats to admonish children's behaviour.

In order to support a peaceful and safe school environment, Nonsuch cannot tolerate parents, carers or visitors exhibiting the following;

- disruptive behaviour which interferes with, or threatens to interfere with, the operation of a classroom or teaching area, employee's office, office area or any other area of the school grounds, including at Sports Day or team matches;
- using loud or offensive language including but not limited to; swearing, cursing, using profane or religiously offensive language or displaying temper;
- threatening to do actual bodily harm to a member of academy staff, governor, parent or carer, visitor or pupil, regardless of whether the behaviour would constitute a criminal offence;
- damaging or destroying school property;

- abusive or threatening emails, website communications, text/voicemail/phone communications or other written communications;
- defamatory, offensive or derogatory comments regarding Nonsuch or any of its pupils, parents, carers or staff on Facebook or other social media sites (see appendix 1).
- Any concerns should be raised through the appropriate channels; classteacher, Assistant Headteacher or Headteacher. If this process does not lead to a satisfactory resolution, concerns can be raised as per the complaints policy;
- the use of physical punishment to your own child whilst on school premises;
- approaching someone else's child in order to chastise them because of their actions, or perceived actions. We understand that because of positive relationships, some parents may feel comfortable approaching another parent, but if this is not the case, they should approach the school to express their concerns;
- dogs, (except guide or hearing impaired dogs) being brought on school premises, either walking or being carried, or being tied near to pedestrian entrances or walkways. This can be distressing to some children and adults who have a fear of dogs.

Should any of the above behaviours occur on school premises, we may find it necessary to take appropriate action which may include issuing a reminder, issuing a warning, or, in extreme cases, banning the offending adult from entering the academy grounds for a period of time.

Adult helpers

Where adults are volunteering in school during a school sponsored and agreed activity e.g. a school disco or class activity, they should follow this code of conduct as a guide to how to act in school. However, during their volunteering there may be times when they may need to speak to children in order to maintain order and discipline. This should be done both sensitively and appropriately and should be reported to the class teacher. If the adult is in any doubt, reference should be made to the class teacher or teaching assistant for support and clarification. It is our hope that all parents, carers and visitors will support us in creating a peaceful ethos at Nonsuch where both children and adults can thrive in an atmosphere of trust and mutual respect. We would ask for the support of all parents and carers in making all persons collecting their children aware of this code of conduct.

Appendix 1

Inappropriate use of social media networking sites. Social media websites are being used increasingly to fuel campaigns and complaints against individuals, employees, schools and academies, and in some cases, other parents and children. The

governors of Nonsuch Primary (Local Academy Board) consider the use of social media websites being used in this way as unacceptable and not in the best interests of the children or the whole school community. Any concerns that you may have must be directed through the appropriate channels as set out in the relevant policies.

In the event that any pupil, or the parent/carer of any pupil being educated at Nonsuch Primary School is found to be posting libellous or defamatory comments on Facebook or other social networking websites, they will be reported to the appropriate 'report abuse' section of the website. All network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report contact or activity which breaches this. The School will also expect that any pupil or adult removes such comments immediately. Most importantly is the issue of cyber-bullying and the use of telecommunications and social networking sites by one child or adult to publically humiliate or cause distress to another child. We consider this to be a serious incident of bullying and will deal with such cases under the severe clause of our behaviour policy. In serious cases, the School will also consider its legal options to deal with any misuse of telecommunications and social networking sites.

Appendix 2

This policy should be read in conjunction with Home school agreement

Behaviour policy

Attendance policy

Homework policy

Anti-bullying policy