

Nonsuch Primary School

Early Years Foundation Stage

Intent Statement

www.nonsuch.bham.sch.uk

EYFS Curriculum Intent

www.nonsuch.bham.sch.uk



Early Years Statement of Intent:

At Nonsuch Primary, our vision is encapsulated in the words, 'Working Together We All Achieve.' We believe that through the whole community working together, we can inspire the children to become lifelong independent learners who are proud of their community and identity at Nonsuch Primary School. Our tailored, objective-led curriculum provides all children with the knowledge, skills, and understanding they need to be confident, inquisitive learners in our Early Years Foundation Stage.

Our vision is underpinned by the three key learning behaviours of Ready, Respectful and Responsible, which allow our children to become ready to succeed in an ever-changing world. These three key learning behaviours secure a foundation for future learning and development for our children. We aim to provide a fun, challenging, and rich educational environment so each individual can reach their fully potential. We are fully inclusive, and all children are expected to think about the needs of others.

The Early Years Foundation Stage is designed to develop the life skills of resilience, independence, challenge, curiosity, reflection, and questioning. We believe our school should be a place where we all want to be, where children and adults feel safe, happy, and nurtured. Children at Nonsuch experience the seven areas of learning through a balance of objective-led teaching sessions and play-based learning.

Aims for the EYFS Curriculum

By the end of the EYFS year, our children are expected to achieve the seventeen Early Learning Goals which are fall within the seven areas of learning. The seven areas of learning appear as two categories: Prime Areas of Learning and Specific Areas of Learning.

Prime Areas:

- Personal, Social and Emotional
- Communication and Language
- Physical Development

Specific Areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design.