 

2022/2023 Curriculum Map

Year Group: Reception

Working Together We All Achieve

|  |  |  |  |
| --- | --- | --- | --- |
| **Reception** | **Autumn** | **Spring** | **Summer** |
| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Nonsuch Learning Behaviours** | Ready Respectful Responsible | Ready Respectful Responsible | Ready Respectful Responsible | Ready Respectful Responsible | Ready Respectful Responsible | Ready Respectful Responsible |
| **Nonsuch Life Skills** | Resilience | Independence | Questioning | Curiosity | Reflection | Challenge |
| **Topics** | All About Me Autumn Harvest | People Who Help Us | Around The World Winter | Traditional Tales  |  Spring and Growth | The Farm  |
| **Celebrations**  | Harvest Festival | DiwaliRemembrance DayChristmas  | Valentine’s Day | EasterMother’s Day | St George’s Day | Father’s Day |
| **British Values** | Rule Of Law | Rule Of Law | Democracy | Individual Liberty | Mutual Respect | Tolerance |
| **Educational Visits/Visitors** | Trip to the park  | Santa TripVisit from Emergency Services | Church Trip | Library Trip Mother’s Day tea party | Woodgate Valley Country ParkBotanical Gardens | Farm Trip |
| **Stunning Starter** | Baby photos | Visit from emergency services  | Trying food from around the world  | Dressing as our favorite bookcharacter | Planting | Tasting food produced on a farm.  |
| **Fabulous Finish** | Painting self-portraits.  | My `hero` dress up day | Chinese dragonparade | Retelling tales inforest school | Butterfly garden | Trip to the farm |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Role Play Theme** | Family life | differentoccupations | Airport | Traditional taleset | Garden center | Farm shop |
| **Prime Areas** |
| **Communication and Language** | Listening, attention and understandingSpeaking | Listening, attention and understandingSpeaking | Listening, attention and understandingSpeaking | Listening, attention and understandingSpeaking | Listening, attention and understandingSpeaking | Listening, attention and understandingSpeaking |
| **Physical Development** | Gross and Fine Motor Skills | Gross and Fine Motor Skills | Gross and Fine Motor Skills | Gross and Fine Motor Skills | Gross and Fine Motor Skills | Gross and Fine Motor Skills |
| **Personal, Social and Emotional Development** | Self-regulation Managing SelfBuilding RelationshipJigsaw- Being Me  | Self-regulation Managing SelfBuilding RelationshipJigsaw-Celebrating Difference  | Self-regulation Managing SelfBuilding RelationshipJigsaw-Dreams and Goals  | Self-regulation Managing SelfBuilding RelationshipJigsaw-Healthy Me | Self-regulation Managing SelfBuilding RelationshipJigsaw-Relationships  | Self-regulation Managing SelfBuilding RelationshipJigsaw-Changing Me |
| **Specific Areas:** |
| **Literacy** | **Phonics** | Phase 1 and 2 | Phase 2 and 3 | Phase 3 | Phase 3 | Phase 4 | Phase 4 |
| **Reading** | Word Reading Comprehension | Word Reading Comprehension | Word Reading Comprehension | Word Reading Comprehension | Word Reading Comprehension | Word Reading Comprehension |
| **Writing** | Writing – Talk for Writing | Writing – Talk for Writing | Writing – Talk for Writing | Writing – Talk for Writing | Writing – Talk for Writing | Writing – Talk for Writing |
| **Maths** | **Number and Numerical Patterns** | White Rose Maths– Just Like Me unitNECTM Maths Mastry  | White Rose Maths– It’s me 1, 2, 3 unit!– Like and Darkunit!NECTM Maths Mastry | White Rose Maths* Alive and 5 unit
* Growing 6,7,8 unit

NECTM Maths Mastry | White Rose Maths - – Growing 6,7,8 unitBuiolding 9 and 10 unit. | White Rose Maths – To 20 and beyond unitFirst, then, now unitNECTM Maths Mastry | White Rose Maths – find my pattern unit On the move unitNECTM Maths Mastry |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | NECTM Math’s Mastry |  |  |
| **Understanding The World** | Past and PresentPeople, Culture and CommunitiesThe Natural WorldComputing- Computing through continuous provision | Past and PresentPeople, Culture and CommunitiesThe Natural WorldComputing-Using a computer  | Past and PresentPeople, Culture and CommunitiesThe Natural WorldComputing- All about instructions  | Past and PresentPeople, Culture and CommunitiesThe Natural WorldComputing- Exploring hardware  | Past and PresentPeople, Culture and CommunitiesThe Natural WorldComputing-Programming Bee-Bots | Past and PresentPeople, Culture and CommunitiesThe Natural WorldComputing- Introduction to data |
| **Expressive Art and Design** | Creating with MaterialsBeing Imaginative and ExpressiveCharanga- Me | Creating with MaterialsBeing Imaginative and ExpressiveCharanga- My Stories  | Creating with MaterialsBeing Imaginative and ExpressiveCharanga-Everyone! | Creating with MaterialsBeing Imaginative and ExpressiveCharanga- Our World  | Creating with MaterialsBeing Imaginative and ExpressiveCharanga- Big Bear Funk  | Creating with MaterialsBeing Imaginative and ExpressiveCharanga-Reflect, Rewind and Replay |
| **Parental Involvement** | Parent’s Evening Reading/Phonics Workshop | Coffee MorningAnti-Bullying Workshop | Weekly Reading Morning Parent’s Evening Art/DT Workshop | Coffee MorningWorld Book Day WorkshopParent Lunch | Continuous provision Workshop | Sport’s Day Parent’s Evening |
| **Charity/ Fundraising** |  | Children in NeedChristmas Jumper Day |  | Comic Relief/Sports Relief |  | Class Charity Fundraising Event |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Performance** | Harvest festivalsongs | NativityPerformance | Chinese New Year  |  |  | Music Assembly |