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2022/2023 Curriculum Map

Year Group: Reception

Working Together We All Achieve

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| **Reception** | **Autumn** | | **Spring** | | **Summer** | |
| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Nonsuch Learning Behaviours** | Ready Respectful Responsible | Ready Respectful Responsible | Ready Respectful Responsible | Ready Respectful Responsible | Ready Respectful Responsible | Ready Respectful Responsible |
| **Nonsuch Life Skills** | Resilience | Independence | Questioning | Curiosity | Reflection | Challenge |
| **Topics** | All About Me Autumn Harvest | People Who Help Us | Around The World Winter | Traditional Tales | Spring and Growth | The Farm |
| **Celebrations** | Harvest Festival | Diwali  Remembrance Day  Christmas | Valentine’s Day | Easter  Mother’s Day | St George’s Day | Father’s Day |
| **British Values** | Rule Of Law | Rule Of Law | Democracy | Individual Liberty | Mutual Respect | Tolerance |
| **Educational Visits/Visitors** | Trip to the park | Santa Trip  Visit from Emergency Services | Church Trip | Library Trip Mother’s Day tea party | Woodgate Valley Country Park  Botanical Gardens | Farm Trip |
| **Stunning Starter** | Baby photos | Visit from emergency services | Trying food from around the world | Dressing as our favorite book  character | Planting | Tasting food produced on a farm. |
| **Fabulous Finish** | Painting self-portraits. | My `hero` dress up day | Chinese dragon  parade | Retelling tales in  forest school | Butterfly garden | Trip to the farm |

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| **Role Play Theme** | | Family life | different  occupations | Airport | Traditional tale  set | Garden center | | Farm shop | |
| **Prime Areas** | | | | | | | | | |
| **Communication and Language** | | Listening, attention and understanding  Speaking | Listening, attention and understanding  Speaking | Listening, attention and understanding  Speaking | Listening, attention and understanding  Speaking | | Listening, attention and understanding  Speaking | | Listening, attention and understanding  Speaking |
| **Physical Development** | | Gross and Fine Motor Skills | Gross and Fine Motor Skills | Gross and Fine Motor Skills | Gross and Fine Motor Skills | | Gross and Fine Motor Skills | | Gross and Fine Motor Skills |
| **Personal, Social and Emotional Development** | | Self-regulation Managing Self  Building Relationship  Jigsaw- Being Me | Self-regulation Managing Self  Building Relationship  Jigsaw-  Celebrating Difference | Self-regulation Managing Self  Building Relationship  Jigsaw-  Dreams and Goals | Self-regulation Managing Self  Building Relationship  Jigsaw-  Healthy Me | | Self-regulation Managing Self  Building Relationship  Jigsaw-  Relationships | | Self-regulation Managing Self  Building Relationship  Jigsaw-  Changing Me |
| **Specific Areas:** | | | | | | | | | |
| **Literacy** | **Phonics** | Phase 1 and 2 | Phase 2 and 3 | Phase 3 | Phase 3 | Phase 4 | | Phase 4 | |
| **Reading** | Word Reading Comprehension | Word Reading Comprehension | Word Reading Comprehension | Word Reading Comprehension | Word Reading Comprehension | | Word Reading Comprehension | |
| **Writing** | Writing – Talk for Writing | Writing – Talk for Writing | Writing – Talk for Writing | Writing – Talk for Writing | Writing – Talk for Writing | | Writing – Talk for Writing | |
| **Maths** | **Number and Numerical Patterns** | White Rose Maths  – Just Like Me unit  NECTM Maths Mastry | White Rose Maths  – It’s me 1, 2, 3 unit!  – Like and Dark  unit!  NECTM Maths Mastry | White Rose Maths   * Alive and 5 unit * Growing 6,7,8 unit   NECTM Maths Mastry | White Rose Maths - – Growing 6,7,8 unit  Buiolding 9 and 10 unit. | White Rose Maths – To 20 and beyond unit  First, then, now unit  NECTM Maths Mastry | | White Rose Maths – find my pattern unit On the move unit  NECTM Maths Mastry | |

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|  |  |  |  |  | NECTM Math’s Mastry |  |  |
| **Understanding The World** | | Past and Present  People, Culture and Communities  The Natural World  Computing- Computing through continuous provision | Past and Present  People, Culture and Communities  The Natural World  Computing-Using a computer | Past and Present  People, Culture and Communities  The Natural World  Computing- All about instructions | Past and Present  People, Culture and Communities  The Natural World  Computing- Exploring hardware | Past and Present  People, Culture and Communities  The Natural World  Computing-  Programming Bee-Bots | Past and Present  People, Culture and Communities  The Natural World  Computing- Introduction to data |
| **Expressive Art and Design** | | Creating with Materials  Being Imaginative and Expressive  Charanga- Me | Creating with Materials  Being Imaginative and Expressive  Charanga- My Stories | Creating with Materials  Being Imaginative and Expressive  Charanga-Everyone! | Creating with Materials  Being Imaginative and Expressive  Charanga- Our World | Creating with Materials  Being Imaginative and Expressive  Charanga- Big Bear Funk | Creating with Materials  Being Imaginative and Expressive  Charanga-  Reflect, Rewind and Replay |
| **Parental Involvement** | | Parent’s Evening Reading/Phonics Workshop | Coffee Morning  Anti-Bullying Workshop | Weekly Reading Morning Parent’s Evening Art/DT Workshop | Coffee Morning  World Book Day Workshop  Parent Lunch | Continuous provision Workshop | Sport’s Day  Parent’s Evening |
| **Charity/ Fundraising** | |  | Children in Need  Christmas Jumper Day |  | Comic Relief/Sports Relief |  | Class Charity Fundraising Event |

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| **Performance** | Harvest festival  songs | Nativity  Performance | Chinese New Year |  |  | Music Assembly |