Milestones

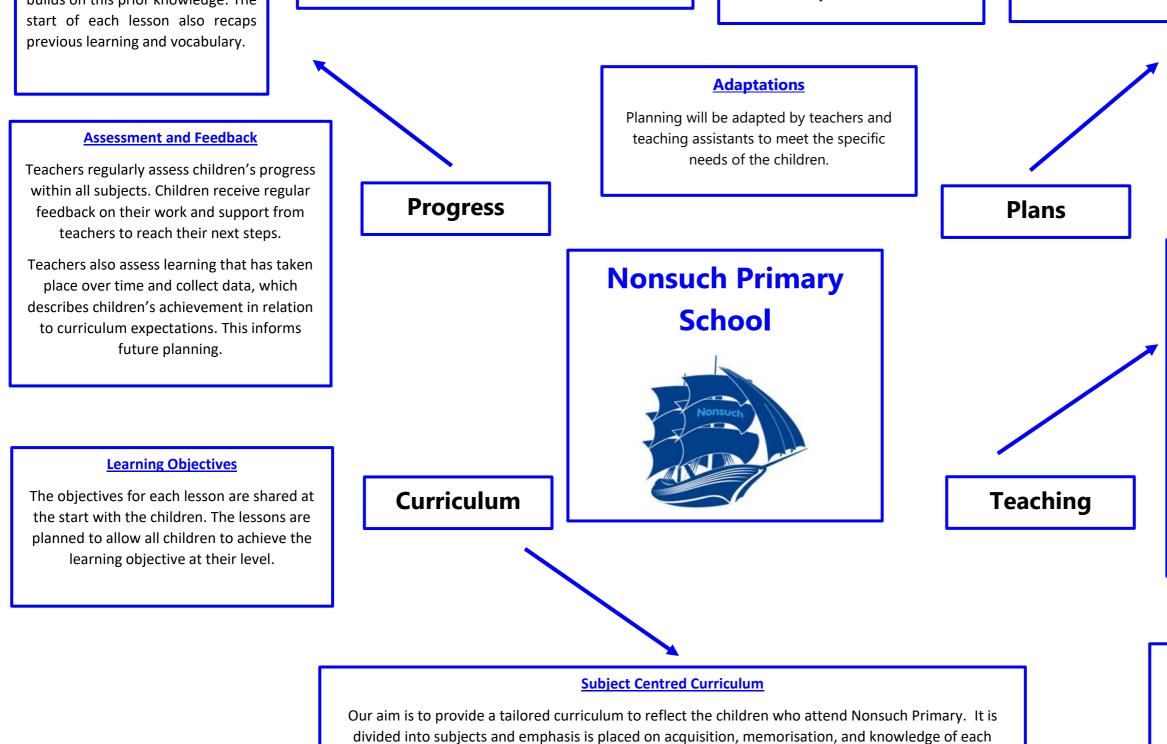
Progression is carefully planned, focusing on key knowledge and skills for each year group in each subject. Each subject in the curriculum is planned through a series of milestones that are progressive across the school to fulfill the requirements of the National Curriculum.

Diversity

Diversity is at the forefront of our curriculum and children learn to respect everyone for who they are. Children learn about role models who represent our diverse society across all subjects in the curriculum.

The Six Core Principles

Planning is underpinned by the six pedagogical principles of: challenge, explanation, modelling, practice, feedback and questioning.



specific content area. Strong emphasis is placed on instruction, explanation, and direct strategies.

This knowledge led curriculum is driven by a love of reading. This is so that our children can increase knowledge, embed their skills and therefore deepen their understanding. The programme of study is designed to develop the life skills of: resilience, independence, challenge, curiosity, reflection and questioning

AFL

Before beginning a unit of work, teachers actively seek children's prior knowledge to ensure learning builds on this prior knowledge. The

Our Vision

At Nonsuch Primary, our vision is encapsulated in the words, 'Working Together We All Achieve.' We believe that through the whole community working together, we can inspire the children to become lifelong independent learners who are proud of their community and identity at Nonsuch Primary School

Cross-curricular

When planning, teachers will make crosscurricular links, only where possible, so that children make connections with their learning.

Creative Approach

At the start of the half term, the new history or geography unit is launched with a stunning starter. At the end of the unit, there is a fabulous finish. Teaching takes a creative approach, and a range of exciting resources are used.

External visitors and educational visits enhance learning so that children are immersed and have real life opportunities.

The curriculum is supplemented with planned focus weeks in different subjects - for example, an annual inter-faith week.

Reading in the Curriculum

Reading is at the heart of the curriculum and children are exposed to a wide range of texts.